



# **Annual Review 2020**



**Art created by  
SAPANA B.K**

One of the participants of  
Open Online Art Competition  
held on July 2020

**“ Opportunity gives every child hope and  
aspiration for a bright future.**

# FROM THE FOUNDERS

As we mentioned in our Christmas newsletter 3 months ago, our Right4Children team have been incredibly resourceful to bring innovative support through programmes delivering relief aid, education, and protection services to the most needy children, young people and their families throughout 2020 despite the movement restriction of the lockdown imposed after the pandemic hit Nepal last March.

Right4Children's main 'tagline' – **WHERE HOPES & OPPORTUNITIES MEET** – could not have been more appropriate during 2020. For everyone the world over, it has been desperate times, and as always it hits the poor disadvantaged communities the most. And within these communities, it are the women and children that are the hardest hit. Domestic violence, rape, child marriage, and child labour have all seen a sharp rise due to the outbreak of COVID-19. Sadly, as the world population has suffered, support is less forthcoming and people, communities, and governments' attention is elsewhere and distracted.

Right4Children has created hope and provided opportunities during this period of distress to thousands of children and their families and we will continue to do so throughout 2021. Unfortunately, our funding partners and supporters have all faced tough times, and therefore, we reach out to you all with a simple message – **WE REALLY DO NEED YOUR SUPPORT THIS COMING YEAR MORE THAN EVER BEFORE!!!**

This Annual Review, we believe reflects, the incredible work all our team members, friends and supporters have been engaged with to support amazing efforts to bring that hope and opportunities to so many thousands of children this year despite the challenges and (literally) road blocks that were in front of us.

From all of us, thank you so very much for your amazing trust, belief and continued support in our work!

**- Douglas & Insuba Maclagan**



**Sanitizing students  
before entering school**

## **RESPONDING TO COVID 19**

COVID-19 pandemic has caused chaos all over the world. It has deeply and directly affected many people, especially the people living in hardship and poverty.

Our relief and response programmes are supporting children, young people and their families who have suffered badly as a result of the impacts of COVID - 19.

Our response programmes vary according to their needs.

# COVID 19 Response

## 1. RELIEF PACKAGES



80 families living in slum area Pokhara

60 needy youth, the present and past beneficiaries of FAB school

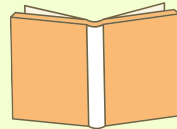
Food Relief Packages to **183** families



43 young girls from Promoting Young Women in Employment in Pokhara (PYWEP)

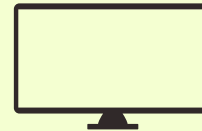
## 2. SUPPORT FOR CONTINUOUS LEARNING

Self learning Exercise Book to 9537 students of 69 schools



Community based learning programme to

**34** children



Math and science classes for the students of grade 9 & 10 through local television channels to support their learning as an alternative to school for 105 days.

## 3. AWARENESS AND SENSITIZATION

**6** murals were created in different public schools to raise awareness on COVID-19.



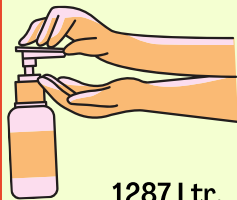
**6** Public Service Announcement (PSA) and 5 animated visuals on COVID-19 awareness were produced and broadcast through local radio stations, televisions and social media platforms.

# COVID 19 Response

## 4. PREPARING SCHOOLS FOR RE OPENING



5042 Pcs  
Face Masks



1287 Ltr.  
Liquid handwash Gel

646 Ltr.  
Sanitizer gel

641 Ltr.  
Sanitizer  
spray



26 Pcs.  
Thermal Guns



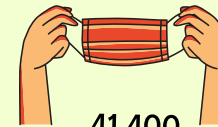
Hand wash stations  
in 3 schools

## 5. SUPPORT TO THE GOVERNMENTS

NRs.100,350.00 was donated to Gandaki Province Government to buy 73 PPE sets required for health workers for the prevention, control and treatment of COVID-19.



## 6. SUPPORT TO VOCATIONAL TRAINING PARTNERS



41,400  
pcs  
Face Masks



41,400  
pairs  
gloves



230 pcs  
of 500 ml bottle  
Sanitizer gel



10 pcs.  
Sanitizer dispenser

10 pcs.  
Thermal Guns



460 Ltr.  
Phenyl

200 Ltr.  
Disinfecting  
spray



# COVID 19 Response

## Community Based Learning Classes for Children

**B**inita, a 13-year-old girl, is enjoying to study more than before since she has started attending the community-based learning classes conducted by R4C. Ratna B.K, one of the parents, said that her daughter used to cry as she wasn't able to go to school. But now she's happy to join the classes. She further added, 'I think this programme has helped in her studies. She always goes to classes happily.'

Schools were closed during COVID-19 lockdown for a long time and many children and schools as well did not have digital technology/devices for online classes.

To fulfil their learning gap, R4C initiated a community-based learning programme in one of the slum communities of Pokhara targeting children aged 6-16 years old.

The programme includes two-hour supplementary classes for the children. Additionally, the programme also provides introductory ICT classes once a week. A total of 34 children have been benefiting from the programme.



“

'Most of the children were very poor at studies. I have been teaching them from the basics and they are constantly improving. Had we not initiated this programme, they would have been spending their time doing nothing. Now they are very sincere about their studies.'

- **Ajay B.K, facilitator at Community Based Learning Programme**



'I used to spend my time watching television but after joining here my time has fully been utilized and I have started to enjoy my study too. My parents have been supportive to let me join the programme.

I am happy to be here.'  
- **Kusum Pariyar, class 5**

”

“

'I used to get punishments for not doing my homework in school. I wasn't serious about my studies because I couldn't catch up well what was taught in school. I have joined the programme for 3 months now and since then I haven't got any punishment in school. I enjoy doing my homework. I also feel easy to ask the teacher if I don't understand any thing.'

- **Anmol B.K, class 8**







# PREPARING SCHOOLS TO FIGHT AGAINST COVID-19

The COVID-19 pandemic adversely affected the child friendly school (CFS) project and its activities. School have reopened after almost 9-month of closure due to COVID. Though six schools were selected for 2020, most of the planned activities for the year were on hold due to the lockdown and school closure for a long time. Students had to spend their time at home without any learning. Therefore to fulfil the educational gap and to facilitate children to continue to learn, R4C produced and distributed a Self Learning Exercise Book to 9537 children from ECD to grade 10 of 69 schools. The most challenging part for the schools during the post-COVID reopening has been to ensure safety of the students and teachers and to maintain normalcy. To fight the challenge and to better prepare the schools for reopening, R4C provided much needed safety materials including face masks, sanitizers, thermal guns and hand wash gels. R4C also supported to setup hand wash station in 3 of the 12 schools.

Children learning in their classroom in one of the CFS  
Schools after the reopening.



# CREATING CHILD FRIENDLY SCHOOLS

Art mural in one of the CFS schools

The Child Friendly School (CFS) project aims to improve the school environment to make schools more attractive and safer for children. The project supported six needy community schools in 2020 and the project will continue supporting them in 2021 as well as implement the same programme in 4 new schools. Despite the COVID-19 challenges, we were determined to continue to carry out some of the activities in the schools.

“The support of R4C in improving the school environment is great. It has supported us by colouring the classrooms, making beautiful murals on the wall, providing child friendly furniture with carpet on the floor. Improvement of play space for children with playing materials such as slide, see -saw, monkey bar and swing has added value in attracting and retaining children. LED smart T.V. in the ECD classroom is another point of attraction both for the children and parents. The recent result of it is that one of the parents had planned to enroll her child to a Montessori school in Pokhara but after seeing those facilities, she decided to send her child to our school.”

**- Amrita Subedi, Headteacher, Janamandir Basic School**

# HIGHLIGHTS OF THIS YEAR | CHILD FRIENDLY SCHOOL PROJECT

## Classroom Improvement:

44 classrooms (ECD-grade 3) of 6 schools improved to make classrooms attractive for children.

It includes Child friendly furnitures, Paintings, Murals, Carpetings etc.



## Water and Sanitary Hygiene Improvement

- improved drinking water facility in 1 school
- burning, space and incinerator - 1 school



## Others

- play material setup for children (swing, slide, see-saw, monkey bar) in 6 schools
- electricity supply in 2 school

## ICT Based Classroom

- 67 teachers of 4 schools participated in School based ICT orientation programme. The objective of the programme was to build teachers capacity to use ICT as an important teaching learning tool in classrooms.

- The project also supported necessary ICT tools such as laptop, printer, sound system, battery, Inverter, projector screen, projector, LED TV to the schools.



## Scholarship Support

- 46 needy students have received educational materials (school bags and stationery).
- sports materials was provided to one school with the support from Chinese International School (CIS)- Hongkong.



Participants of ECD Facilitator Training

*Promoting Young Women in  
Employment in Pokhara (PYWEP)*

## EMPOWERING YOUNG WOMEN

The project is supporting young women aged 18 to 24 with tools and skills for economic independence. This is to secure the young women's livelihoods and productivity in the longer term and encouraging a safe working environment in the workplace as well. This year, a total of **59** young women completed their 3-month training programme in hospitality and trekking guide courses and another group of **185** young women started training in different courses.

*The PYWEP project is being implemented by R4C in partnership with Plan International Nepal.*

# NUMBER OF YOUNG WOMEN BENEFITTING FROM THE PROJECT



Reception cum cashier  
40



Light Vehicle driver  
20



Hospitality  
66 (23 completed)



ECD Facilitator  
40



Mobile Repair and Maintenance  
20



Security Guard  
9



Computer repair and maintenance  
20



Trekking  
52 (36 completed)

Total running trainees : 185  
On the job Training (OJT): 36  
Total Beneficiaries in job placement: 1

The PYWEP project is sensitizing community and parents on gender equality and their role in supporting their daughters for their careers. Besides, to make the trainings market and time relevant, curriculum revision with stakeholders are carried out of all trades before the trainings.

The project is also engaged with local networks and policy makers at different levels to intervene and address the barriers and gaps to decent work and safer work places especially for women.

## TOWARDS INDEPENDENCY...

*“It has made me hopeful in finding a job*

Asmita has finished her Receptionist cum Cashier training and now she is in the process to join on the job training (OJT). The training has motivated her to become a good receptionist. Asmita lives with her mother who suffers from arthritis. Her mother used to work in a rehabilitation center as a care taker but due to COVID the center was closed and she lost her job which made their lives very difficult. Asmita still doesn't have her citizenship despite the legal provision to get her citizenship through mother. It is difficult to find a job without a citizenship in Nepal. 'I am happy that I have got this opportunity to complete the training in Receptionist course. It has made me hopeful in finding a job' says Asmita. She wants to be a successful and an independent woman in future. Asmita further added, 'I am grateful to Right4Children and Plan International Nepal for this opportunity.'





# Child Rights Through Art

*The project is supported by CWSHK and  
Sovereign Art Foundation-HK.*



## COVID through Children's Art

'I felt very proud and happy to participate and to express my thoughts about COVID through art' says Anusuya one of the participants of Art Competition conducted by Right4Children at the period of lock down.

Like Anusuya, 208 children also expressed their feelings through art in 3 different art competitions. Art competitions were conducted to provide children opportunities to be engaged in creative activities, and forget about the stress of being confined to their homes and out of school.

Online Art classes were also conducted for children to provide them an opportunity to learn art skills during their school closure period. Altogether 16 children actively participated in art class.

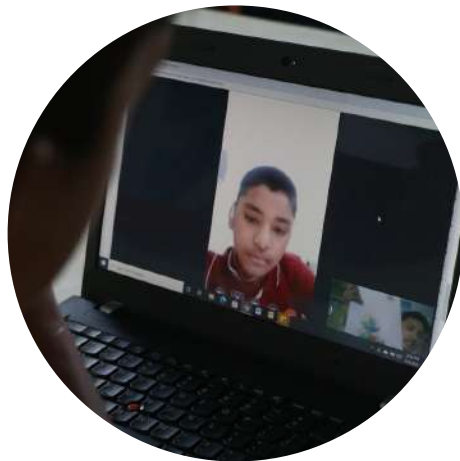






## HIGHLIGHTS OF THIS YEAR

- Art orientation sessions were conducted for 30 secondary level students and 3 teachers.
- 6 art murals on COVID-19 awareness were created in different schools in and around Pokhara valley.
- 3 different online art competitions were conducted to provide children opportunities to be engaged in creative activities during school closure. A total of 208 children participated.
- Online Art classes were conducted to provide children an opportunity to learn art skills during the school closure in which 16 children participated.



I got the opportunity to join online art classes when my school was closed. I have learnt about the technical ideas of art. Art classes helped me to be more creative. I also secured the second position in the art competition conducted by R4C. My family was very happy about my achievements. I want to give special thanks to Right4Children for this great opportunity.

**Sajan B.K, one of the participants of Art Competition**



# **PRAGATEE-ACT4Girls (Promoting and Assisting Girls' Access in Technical Education and Employment)**

The project aims to provide well informed education and career choices to the girls at post-basic level of education encouraging and emphasizing their participation in Technical and Vocational Education and Training (TVET) courses.

## **Key activities:**

- Research to identify what it needs to be successful in technical and vocational education career pathway (case studies of successful women in TVET sector and a video documentary production of selected cases)
- Career guidance sessions particularly for girls at secondary level to provide them informed education and career choices at higher level
- Radio programme to promote girls participation in TVET related courses and to address the gender stereotypes both in education and in employment.



## **Progress so far:**

- Project approval from Social Welfare Council.
- Co-ordinated with relevant authorities (Social Welfare Council, Council for Technical Education and Vocational Training), and other TVET related agencies and institutions for partnership and collaboration.
- Research work on 'What it needs to be successful in TVET career pathway' is on progress; 20 females from TVET background across the country reached out to collect their success stories for research purpose.



## SAMEL

*Social awareness  
through  
Media Education and  
Learning*

This year, all the activities of SAMEL programme were focused on COVID awareness to sensitize general public.

24 radio episodes of Milijuli Bolaun have been produced and broadcasted.

9 PSA on COVID 19 awareness, child marriage and learning process for children were produced and broadcasted

7 films were produced and published on COVID awareness, Internet safety and child marriage

## FAB Hospitality School

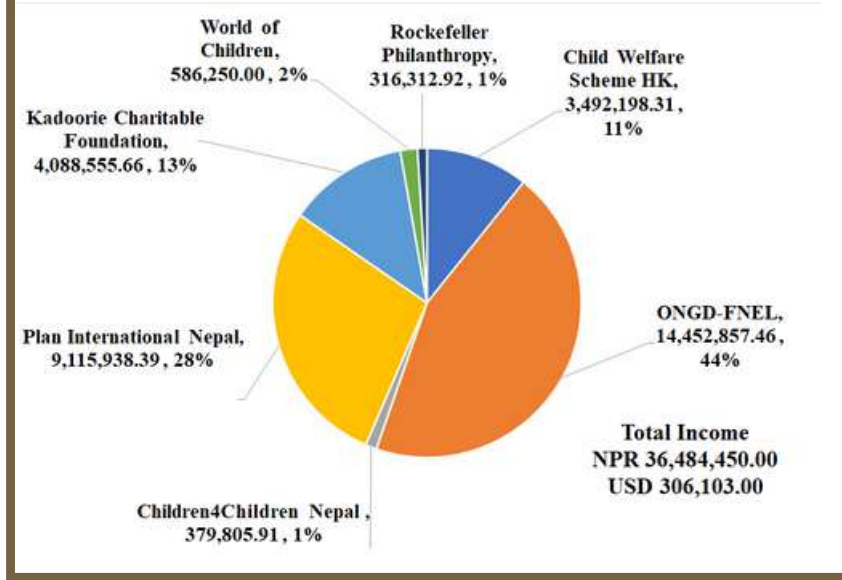
*providing skills training and livelihood development opportunities to disadvantaged youth*

FAB Hospitality School has been reopened after being closed for a very long time due to COVID. We were able to do very few activities during this period.

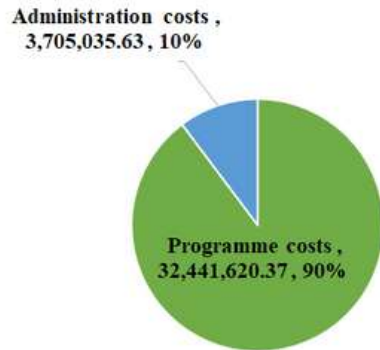
- Families of 60 needy youth among the present and past beneficiaries of FAB school were supplied food relief packages during lock down.
- More than 50 percent of the construction work of the new training building for Spa Therapy and Laundry operation has been completed.

# FINANCE

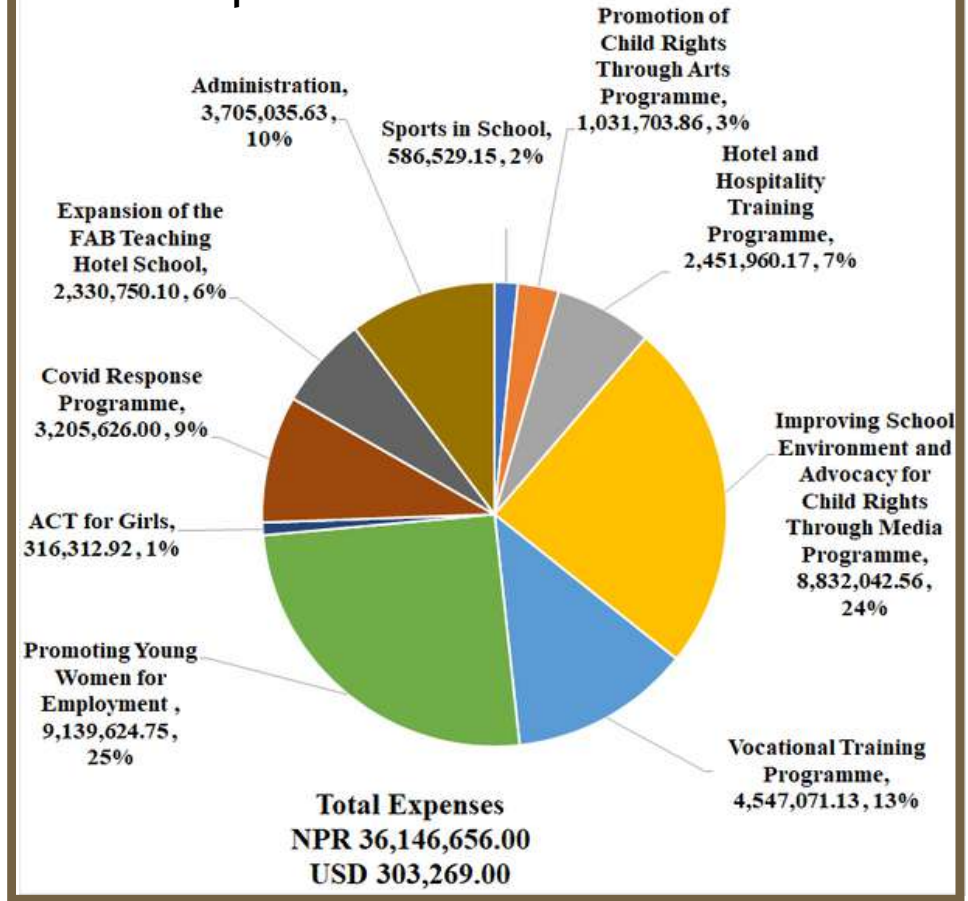
## Income 2020



## Programme Vs Administration



## Expenses 2020



Note: Exchange rate USD 1 = NPR 119.19

All the figures are in Nepalese Rupee except where mentioned in USD



**THANK YOU TO OUR AMAZING PARTNERS  
AND SUPPORTERS**

ONGD/FNEL-Luxembourg, Child Welfare Scheme-Hongkong, Children4Children Nepal-UK, Kadoorie Charitable Foundation, Friends of Singapore, Sovereign Art Foundation-HK, Lamma Fun Day-HK, Bryanston School-UK, World of Children-USA, Rocke Feller-Philanthropy advisor, Plan International Nepal, GATE College, Nepal, The Pavilions Himalayas, Chinese International School, Canadian International School, Sherry Bilan & Lindsay Cooper.

## LOOKING FORWARD...

Right4Children is relentlessly making its best effort in helping needy children, young people, and their families to improve their lives. Protection, education and livelihood development have been our major areas of support and intervention. Every child needs protection from potential harm, an appropriate educational opportunity to improve life outcomes which, we believe, will contribute to developing sustainable livelihoods.

We will continue to serve the children and youth from the most disadvantaged communities through our regular projects in 2021 as well. The **Child Friendly School** project will help 10 community schools in Kaski district to make them more attractive and safer place to learn and to improve the quality of education. Our regular projects-**ART** and **Sports in School** will be included within the framework of the CFS project. We are also aware and prepared to support the schools in responding to COVID-19 pandemic should the need arise again in future. Along with this, **Promoting and Assisting Girls' Access to Technical Education and Employment (PRAGATEE-Act4Girls)**, a pilot project to provide informed educational and career choices to young girls at post-secondary level with special focus on technical education, will also be executed.

Our **FAB School** will provide short-term training courses followed by job opportunities to around 50 needy youth and 20 other will be sponsored for a +2 level apprenticeship course in professional hospitality. Our **Promoting Young Women in Employment in Pokhara (PYWEP)** project, in partnership with Plan International Nepal, will directly benefit 320 young women by providing a job training opportunity in different occupations. An interesting new project is being designed to improve life outcomes and living conditions of the needy children and young people from slum settlements in Pokhara. We are hopeful in commencing the project in the coming year.

We are aware of the challenges that might come our way but new opportunities arise as well. We are confident that our learnings and experiences from previous years will drive us in the right direction. The continuous support and advice we receive from our dedicated partners and stakeholders always motivates and backs us in fighting to overcome challenging times such as the COVID pandemic. Thank you very much for remaining by our side!

- Anil Paudel, CEO



**IT'S NOT JUST A DONATION, ITS A  
DOOR FOR MANY CHILDREN TO MAKE  
THEIR DREAMS COME TRUE !**

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**LET'S JOIN TOGETHER**  
and make a Difference.

**PLEASE SUPPORT US...**

Account Name: Right4Children

Swift code: SCBLNPKA

Bank: Standard Chartered Bank, Nepal

US Dollar A/C: 05-2471175-51



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