

Christmas Special Edition

NEWSLETTER



MERRY CHRISTMAS

HAPPY NEW YEAR 2022

July-December 2021

Issue 12



FROM THE FOUNDERS

Though the Omicron variant has presented itself worldwide, the infection rate in Nepal hasn't been highlighted as such yet, but let's keep holding our breath that it is a milder variant as has been suggested in the news to date. It is so important that we can all get our lives back on track in 2022, and this certainly is needed for Nepal and its people. Things have been tough in Nepal, with banks on their knees, the government holding on to the cash they had reserved for aid & development investment, remittance from foreign employment severely hit, and lack of foreign direct investment (FDI) in Nepal, next to no job opportunities within Nepal, the economic forecast looks bleak.

The good news is that Right4Children have worked hard with our generous supporters who have remained believing and trusting in us to deliver quality projects to protect children and young people and to focus on providing them accessibility to relevant education that suits them. This in turn means that R4C have reduced the high risk of children dropping out of schools and being separated from their families. Our strong belief is that children must be with their families in a safe and happy environment, and our post-COVID community care project is addressing exactly that.

We hope that you will enjoy reading this uplifting Christmas edition of our newsletter and that it gives you as much fulfilment as it did when Insuba and I went through it. I congratulate all at Right4Children and our wonderful supporters for standing by us in these difficult times. Thank you all so much and Merry Christmas !

DOUGLAS & INSUBA



POST-COVID COMMUNITY CARE PROJECT

Following its COVID response programme during which R4C supported both the communities and health facilities in fighting with COVID-19, we are now providing comprehensive support to the urban poor communities (slum communities in ward no. 15 & 17 of Pokhara Metropolitan City) that were largely affected by the pandemic.

The focus of the Post-COVID Community Care project is to minimise the direct impact of COVID on the lives of the people living in the slum communities and to create a replicable model for the government to take note of. In addition to providing COVID protection and safety measures and relief packages to the families, the project also provides special care and protection services to the children and young people who are at risk. The project consists of 5 components: Preventive health care services, Food support, Community Learning Programmes, Improving Basic infrastructure and Protection of young girls at risk.

HIGHLIGHTS



- To address the problem of clean drinking water in both the communities, Patneri of ward 15 and Chhorepatan of ward 17, the project initiated a drinking water project which is almost at the completion phase. The water supply is also expected to improve sanitary hygiene and health status in both these communities. A multi-purpose community building constructed in Patneri will be used as an early child development centre for children (3-5 years) and also for other community events and meetings.



We are very pleased to have the opportunity to work and address the needs and problems of our selves and our community through this project initiated by Right4Children.

- Muktilal Gurung, President, Patneri Tole Sudhar Samiti



- Following the “Food for Work” approach, food packages were distributed to 337 families. In return, the families made labor contributions for the construction of their own water project and Multi-purpose Community Center.
- A total of 25 health awareness sessions on Covid-19 were conducted with the aim of preventing and protecting against COVID 19 in which 351 community members participated.





- Community Learning Programmes (CLP) have been going on for school going children to help them with their studies and to motivate them in continuing school. A total of 75 children are attending these classes on a regular basis.

CLP supported Rojina to start school...

Rojina, an 11-year-old girl, lives in Patneri with her single mother. Her desire to go to school was hindered due to the poor economic condition of her family and COVID as the schools were closed for a long time. Fortunately, the community learning programme (CLP), created the opportunity for her to come and study with other friends of the community. Later, the CLP supported her to enroll in school and also provided her a school uniform, stationary items and a school bag. Now she goes to school every day with new hopes and dreams for her future.



The 'She-Centre', a contact centre for young girls at risk of abuse, exploitation and trafficking, has been established as part of the project. The main purpose of the centre is to help the girls build better futures for themselves.

FURTHER PLAN

- Research to identify the number of girls working in the entertainment sector in Pokhara and their needs for social rehabilitation and self-dignity.
- Redesign the project to provide specialised support and services to the girls and young women as per the findings of the research.
- Support the community in ward 15 to set up and run their ECD centre.





CHILD FRIENDLY SCHOOL

The Child Friendly School (CFS) project aims to improve the school environment to make it more attractive and safer for children. This year, the project supported 10 community schools.



HIGHLIGHTS

- Classroom improvement, water & sanitary hygiene improvement, etc. were completed in all the schools.
- COVID safety equipment such as masks, sanitizer and handwash gel distributed in 10 project schools from which 1556 students and 152 teachers benefitted.
- A 4-day virtual training on child friendly pedagogy for school teachers was provided in which 131 teachers from 10 schools participated.
- One-day leadership & management workshop was held for school principals, vice principals, CFS focal teachers, and the SMC chair.
- A 4-day ECD training for 18 pre-primary teachers from 10 schools was conducted.
- ICT Training for teachers was carried out in 3 schools where 34 teachers learnt basic skills use ICT in their classrooms.
- An orientation on Menstrual hygiene was conducted in 2 schools where 80 students from grade 6 to 9 participated.
- Child club management training was conducted for 37 child club members from 3 schools.





- As COVID is still a big threat in schools and communities, 8 health interns have been placed in 10 schools for a 3-month period. The health interns are supporting students and teachers to follow COVID safety and protective measures. Additionally, they are also carrying out other school health programmes such as growth monitoring, sexual and reproductive health, oral hygiene etc.

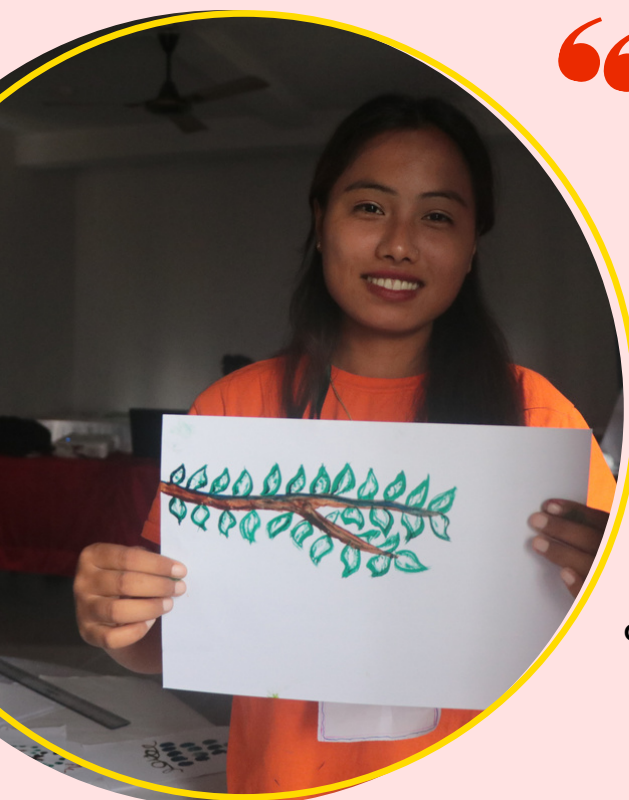


- 343 girls and 63 female teachers from 4 schools trained on Basic Self- defense skills.
- Milijuli Bolaun radio programme produced and broadcasted 10 episodes on different child related issues through three radio stations.
- 4 public service announcements (PSA) produced and broadcasted to sensitise the general public on child rights and protection.

- Different extra curricular activities such as dance, story writing, sports, quiz, arts, drama were carried out in all 10 schools for the holistic development of the students.



Committed to bring changes in the classroom



“ I am thankful to Right4Children for organizing such a useful training for us. I learnt about classroom management, how to work with small children, fun and learning games, teaching through songs, poems and rhymes, making different teaching materials using local resources etc. Besides, I also got an opportunity to share classroom related problems and good practices. The learnings from the training made me more responsible and committed to bring changes in my classroom.”

- **Sapana Tamang**, Pre - Primary Teacher and one of the participants of the ECD Training



Promoting young women in employment in Pokhara (PYWEP)



PYWEP project implemented in partnership with Plan international Nepal, supports young women (18 to 24 years) with tools and skills for economic independence. The project is providing vocational skill training to approximately 760 young women including 60 women with disability. The training also includes the component of soft skills such as English language, life skills and computer skills to improve their chances of employment.

HIGHLIGHTS

- A total of 324 young women completed trainings in different trades: Early Childhood Development, Receptionist cum Cashier, Light Vehicle Driver, Computer repair, Mobile phone repair, Retail & Sales, Security Guard, Barista, Housekeeping and Trekking guide.
- Awareness raising orientation programme such as labour law, gender equality and decent work, workplace safety were conducted to the employers and hotel owners.

More confident and hopeful Laxmi

Laxmi wanted to continue her study even after grade 12 but couldn't do so due to her family's economic condition. She wanted to earn money and support her mother, a single woman, financially but finding a job was very hard as she didn't have any specific job skills. After knowing about the PYWEP project, she applied and was selected for housekeeping training.

After completing the training, she found a job in a hotel as a Housekeeper. It was her first job and she was so happy to get it. She learnt a lot of professional skills. Unfortunately, most of the hotels were closed during COVID lockdown and Laxmi was one of many to lose her job. Laxmi is, however, not very worried. She is confident and hopeful that with all the skills and experience she has gained she will find herself a job sooner or later. Her mother is also happy to see her daughter becoming more confident, mature and responsible.



Promoting and Assisting Girls' Access to Technical Education and Employment (PRAGATEE)

The PRAGATEE project aims to promote girls and young women's participation in Technical and Vocational Education and Training (TVET) for their successful transition to work.

HIGHLIGHTS

- Production of video documentaries (7 individual stories and 1 full video) of successful female cases in TVET sector have been produced and released.
- A research report on female participation in technical education and employment has been published and disseminated. The research presents the stories of 17 women who pursued the TVET career pathway and have become successful in their respective careers.
- Career guidance sessions have been introduced in 9 schools targeting secondary level girls to inform them on their career choices after grade 10. A total of 284 students participated.



FAB HOSPITALITY SCHOOL

providing skills training and livelihood development opportunities to the disadvantaged youth

The FAB Hospitality School was reopened only in November 2021 after being closed for a long time due to COVID.

HIGHLIGHTS

- The 6th batch of trainees resumed their training that had begun in February with 20 trainees(15 Male and 5 Female)and had completed only 2 months of training before the school closed due to the COVID lockdown.
- The third phase of FAB school construction work is about to finish. The FAB school will start training programmes in laundry operation and Commercial dairy and bakery products after the construction is completed.
- A new training programme in Bakery and Barista started from 16th of Dec. with 16 trainees.

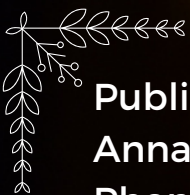


Merry Christmas

On the auspicious occasion of
**CHRISTMAS, HELP us
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