



We believe in giving space to children's Voice...

From the Founders

When we read through the Right4Children team's work and achievements described in this Annual Review 2019, it really gives us such a sense of fulfillment as we really do know that Right4Children is having a tremendous impact on so many children's and young people's lives.

This reflection is all the more important today when we are bombarded with the Coronavirus world crisis of such proportions never seen before. As this publication goes to print, we are deeply concerned for those who are most badly hit – in third sector countries like Nepal, of which the most poverty stricken, especially families living in slum areas in townships who are dependent on day labour earnings. The lock down literally prevents them from their daily earnings to feed themselves, to stay healthy, and to access basic services such as protection, and health care, with disastrous consequences. With an economy largely dependent on tourism in Pokhara, Nepal, it feels like so many steps have been lost in the great progress we've made this year. The government does not have the necessary economical, healthcare and social systems in place to provide relief to those worst hit, so we anticipate that our work once again will become an emergency to protect children and young people from abusers who seek to benefit and prey on their increased vulnerability.

However, as with the earthquake, one of the best traits of the Nepalese people is their inner strength and amazing resilience to bounce back. We have no doubt that once again, Nepal as a country will return to be even stronger despite these testing times for everyone here and indeed for all worldwide.

We would like to thank our R4C team for their amazing work, but also of course, to all of you for your belief and trust in our work. Our thoughts go out to all our wonderful partners, supporters, friends and followers and we hope you are all healthy, safe and well and remain that way in these difficult times!

Our very best wishes, and a big Namaste!

Douglas & Insuba Maclagan - Tamang



School Education

Our goal is to create a child friendly environment in community schools so that access to school and quality of education is improved.



Creating a fun environment in classrooms



Rajkumari Pun, an early grade facilitator of Bhume Basic School, did not have any formal training. She used to teach using her own ideas and experience. She says, "I didn't have any proper skills and teaching-learning materials to teach in a fun way engaging children in the learning process." After R4C's intervention in her school, she got an opportunity to participate in Early Childhood Development training which she found very practical and effective. It helped her to make teaching and learning fun. She says, "I learnt to manage children in the classroom and to prepare craft-works (origami) which helped to create a lot of changes in children's learning." Parents are also happy to see their children enjoying the attractive classrooms. This has motivated teachers to continue their good work. Like Rajkumari, teachers and the children of other schools are also benefitting from the support that the project is providing. It has helped to increase the school attendance rate of the children and will also be helpful to retain them in school.

Child Friendly School

This year, the child friendly school project worked with 6 community schools (5 from Kaski and 1 from Baglung).

Results

School attendance rate increased from 89% to 92%.

118 teachers were
trained in building
their capacity to make
teaching-learning
activity-based and
full of fun.

Reached out to 1772 children (841 boys and 931 girls) directly.

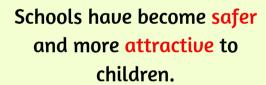


Water and sanitary
hygiene
facilities in schools
have been improved.

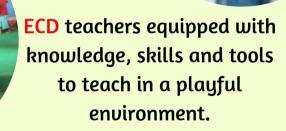
Results

All the 6 schools are now equipped with a laptop and a multimedia projector for ICT based teaching learning activities.

Classroom environment improved in primary grades.







26 children at risk of drop-out were identified and were provided a scholarship to encourage them to continue school.



Sports in School

Sports in School (SIS) is an important component of the CFS project which aims to provide equal opportunity to girls in sports. Students, mostly girls, were exposed to various sports such as football, volleyball, taekwando, karate, badminton, table tennis and more.

Results

• This year, 956 students of which 505 were girls, directly benefitted from the programme.



• 120 girls participated in self-defense classes conducted within the framework of SIS.

'Self-defense classes helped me to turn my weakness into strength. Recently, I succeeded the first belt test of taekwondo and would like to pursue my career as a taekwondo master in near future. I think every girl should get the opportunity to learn self-defense skills for their safety and protection.'

- Aachal Nepali, grade 8 student





Educating communities to raise social awareness about child rights...





'Art workshops have taught me sketching and coloring skill. I am inspired to express my feelings, opinions and ideas through paintings. I have a dream to become an artist. I also have a strong interest to teach art to the children from community schools which R4C did in my school.'

- Sudip B.K, grade 10 student

Some of the paintings made by children...



Art by Puja Rana



Art by Tenjan Thapa



Art by Present Aryal



Art by Sheela Shrestha

Perform4Protection

Perform4Protection aims to promote child protection by mobilizing child clubs and enabling them to use drama as an awareness tool.





- 98 children from 5 child clubs were trained on child club management.
- Drama orientation programmes were held in 5 schools. 55 pupils used drama as a tool to raise social awareness in their schools and communities.
- Life skill sessions were conducted for 430 students in grades 5 to 8.
- A drama group was formed in each of the 5 schools and all the groups produced and performed a drama on one of the issues relating to children (e.g. child marriage, menstruation)
- Approximate of 600 people from the local communities watched the drama performances.



In 2019, we decided to diversify our media programmes to address the needs, preferences and habits of different people by using different types of media to raise social awareness around child rights to the general public. Besides the radio programme, we produced Public Service Announcements, short videos, online posters and promotional songs and jingles on different issues relating to children that were disseminated through different media platforms.

Nishan's Transformation

Nishan is one of the lead members of Milijuli Bolaun programme. He, along with 39 other children, has been advocating child rights through radio programmes. Nishan joined the radio programme in 2017. He lacked the confidence to speak in the beginning. He had difficulties in pronouncing the words, but he was encouraged by his teachers to join the radio team.

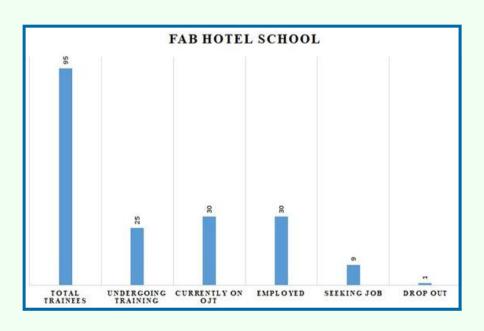


After a lot of hard work and passion, he was able to transform himself into a very confident boy. Now he has been hosting the programme and also supporting the team in technical matters. He leads the group and helps new members to speak about child rights. He is very happy and grateful to be a part of the programme.



FAB HOTEL SCHOOL

Since its establishment in 2017, the FAB Hotel School continues to grow and expand. We were able to train 95 youth (37 female and 58 male) this year in one of 3 occupations-Housekeeping, F&B services and Chef. The detail status of the trainees is shown in the figure below:





- FAB Hotel School also started banquet and F&B Services, Guest accommodation, and outdoor Catering as part of the social business model to work towards its sustainability.
- We also secured funding from the Kadoorie Charitable Foundation, Hong Kong to construct a new building to start laundry operation and spa therapy training in the coming years.



Changing
lives
through
Hospitality
Training



Sandesh (name changed), 20 years old, couldn't continue his education after completing grade 12 due to the poor financial condition of his family. He was a former child labor. He wanted to support his family and therefore he looked for jobs but as he lacked specific job skills, he was unable to find one. Later, Sandesh got the opportunity to do a year-long Chef course at the FAB Hotel School which made him very happy. Immediately after completing the course, he found a job in a reputed hotel in Pokhara. He has been supporting his family from his income. He has a wish to open his own restaurant one day.



Right4Children has been implementing the project in partnership with Plan International Nepal. The project aims to train 760 girls and young women and help them find decent jobs by May 2022. In June 2019, 28 girls benefitted from the project. The project works both with an aspiring work force and the employers to promote decent work and gender equality in the work place. Currently, the project is offering 2 choices in the tourism sector- Hospitality and Trekking. The hospitality training programmes are delivered by the FAB Hotel School and the trekking training is provided by 3 Sisters Adventure Trekking.



"Before the training, I didn't have confidence to put my voice in front of people and couldn't manage time properly. When I completed the 6 month course in Housekeeping, I found several changes in me. I realized that my confidence and self-esteem was growing. I was already starting to plan about my future and I feel more positive and hopeful than before. Currently, I am working as an intern in a hotel. I am confident that I can find a good job as a housekeeper after completing my internship. Other than learning the occupational skills in housekeeping, the training programme helped me to improve my English language and computer skills. I have also developed time management skills and have learnt to complete my work within the given time period. Besides, I have also learnt to respect work and value the hard-earned money. My mother thinks that I have become more mature and responsible towards my family now."

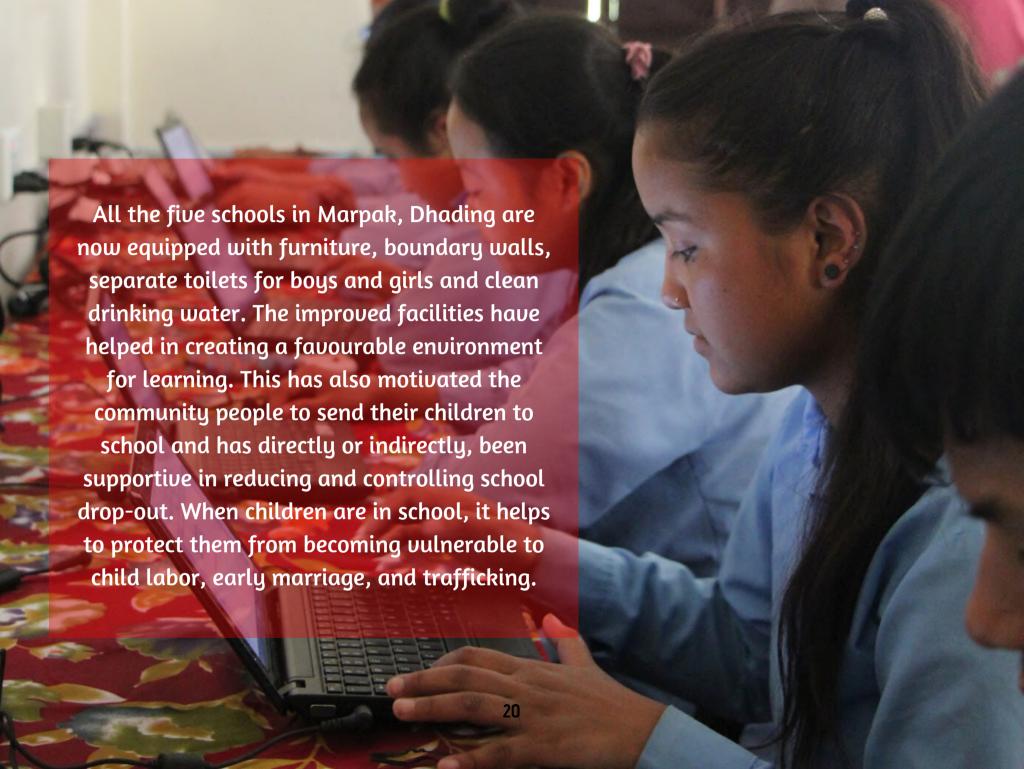
- Sahana (name changed), one of the trainees



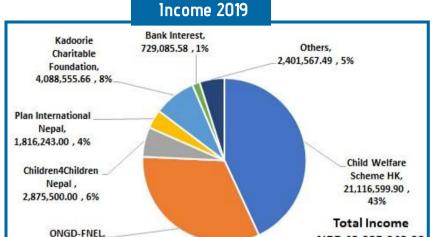
Follow-up of Earthquake Rebuild Project

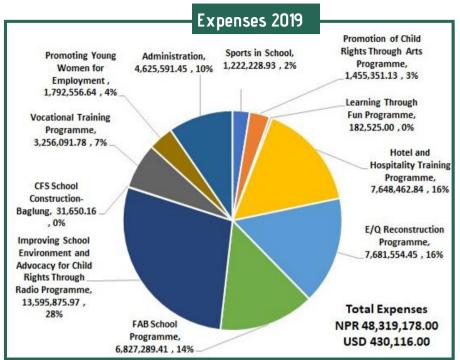
Revival of Sapana's dream

The name Sapana means dream in English. Like her name, Sapana who studies in grade 10 in Niranjana Secondary School in Marpak, Netrawati Dabjong Municipality-01, Dhading has a dream of becoming a Chartered Accountant. She is currently preparing for her Secondary Education Examination (SEE). Sapana's dream was shattered by the earthquake that hit Nepal on the 25th April 2015 which completely destroyed not only her home but also her school. She became helpless and hopeless when she had no place to stay and study. She could not go to school for months as her school was closed due to fear and terror caused by the earthquake and its aftershocks. Now, she studies in a newly built school which is strong and safe with more facilities. "I feel very happy and fortunate to have our school rebuilt. This has created a new and improved learning environment which is very good for us. I am now more hopeful and confident in achieving my dream." Like Sapana, 1200 other children directly benefitted by our Earthquake Rebuild project under which Right4Children rebuilt 5 schools in the region.



FINANCE







15,997,490,78 .

33%

Our amazing partners and supporters - ONGD/FNEL-Luxembourg, Child Welfare Scheme-Hongkong, Children4Children Nepal-UK, Friends of Singapore, Souvereign Art Foundation-HK, GATE College, The Pavilions Himalayas, Movenpick Hotels and Resorts, Bryanston School-UK, World of Children-USA, Pemberton Investment, Plan International Nepal, Chinese International School, Canadian International School, Harrow International School, Sherry Bilan & Lindsay Cooper, Tun Ruppert amd Celine Angellier.

Note: Exchange rate USD 1 = NPR 112.34

All the figures are in Nepalese Rupee except where mentioned in USD

NPR 49,025,042.00

USD 436,399.00

Looking forward...

The life changing outcomes and impacts of our actions always inspire us to do more. The reflection of the previous year provide us the opportunity to prepare us better for the upcoming year making us more hopeful towards the future.

For the next 5 years, we will continue our focus in the areas of Protection, Education and Livelihood through our existing projects. In 2019, we started to diversify child rights promotional activities by using different media tools besides the Radio and Art programmes. We will carry on producing Public Service Announcements (PSAs), short videos, promotional music and jingles as they were found powerful and effective in raising awareness and changing people's attitude. We are also looking forward to design a new project to address the protection needs of the at-risk children and youth of Pokhara based on the findings of the need assessment survey which we conducted in 2019.

The CFS project will be made more comprehensive and overarching. As per the preliminary findings of the impact study of the first phase of the project (2015-2018), parents' engagement will be emphasized as one of the core elements of the project. Enhancing the leadership and management capacity of the schools will also be a priority along with collecting evidences of impact. FAB Hotel School will continue to grow and expand with the addendum of the SOYEE project with Plan International Nepal. The project will now benefit 760 girls and young women by mid-2022. We also secured funds from Kadoorie Charitable Foundation, Hong Kong for the construction of a new building to start laundry operation and spa therapy courses, hopefully from 2021.

We also look forward to continuous support from our partners. Your support has been instrumental in giving the Nepalese children and youth new hopes and opportunities to prosper their lives. As always, we will make sure that your investment reaches the right people through right programmes.



Creating hopes and opportunities...



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