



CHILDREN'S ART BOOK

Published by : Right4Children
Ratnachowk, Pokhara-7, Kaski
Phone no. : 061-465176, 463993



Published date : 2074, Falgun (February, 2018)

Supported by : Child Welfare Scheme, Hong Kong
Sovereign Art Foundation, Hong Kong

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Cover page : Sanjay Ghising

Printed by : Munal Offset Printers
Palikhechowk, Pokhara, 061-531700

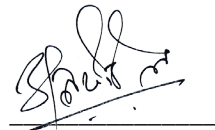
Foreword

We are pleased to present this amazing piece of work to everyone and especially to children.

The child clubs and schools have worked hard in partnership with 'Right4Children' to produce a piece of information and knowledge depicted through children's art works on child rights issues which all can understand, process, and then with this knowledge educate all members of society. The arts included in this book describe not only the rights of children but also their dreams and aspirations for future which must be respected by all. This will enable them to grow well and have a wonderfully happy and peaceful life.

We are thankful to all the children who contributed for this book with their drawings, their respective schools for providing necessary support to the project, all the team members of R4C for their direct and indirect support in preparing the book and the executive board who provided important suggestions during the production of this book. Likewise, we are grateful to our co-founders, Mr. Douglas Maclagan and Mrs. Insuba

Maclagan-Tamang, for their continuous guidance, encouragement and inspiration. We would also like to take this opportunity to extend our sincere thanks to The Sovereign Art Foundation and CWS Hong Kong for their wonderful support to realize this valuable book. We believe this will have a huge impact on so many children's lives. Thank you so much !



Anil Paudel
Chief Executive Officer
Right4Children.

About the Art Book

This art book is an important outcome of the project 'Education and Advocacy for Child Rights' that aimed to protect and promote child rights. The project is run by Right4Children in partnership with CWS-Hong Kong and Sovereign Art Foundation. Within the framework of the project, we have been working with the community schools in Kaski district, the child clubs and the students of the schools. The main purpose of the project is to advocate child rights through visual arts.

Within the art programme, interested students from the schools were given training on basic art techniques and were motivated to create art/drawings on the theme of child rights. Besides, inter-schools and open art competitions were also organized to give children an opportunity to express their voice using their creativity. Another important aspect of the programme is the creation of art murals in different public spaces with clear messages about child rights.

This art book presents the selected art works made by children. The book can be used as a learning material by anyone who wants to know and understand about

children and child rights. Besides, it can also be used as a supplementary teaching learning material by teachers and students to teach and learn about child rights. Additionally, the organizations working for children and young people can also use this book as a reference material to provide trainings on child rights and child protection.

We strongly believe that this book will contribute as an important resource for the protection and promotion of child rights. We expect your valuable suggestions and feedback about this book.



Keshu Bhujel
Coordinator (Art Project)

Children and Child Right

Who are children?

Generally, children are understood as young people needing love, affection, care and adoration. Children are innocent by nature and practically immature. Legally, children are defined on the basis of age. According to the UN Convention on the Rights of the Child (UNCRC), 1989 A.D., a child is a person below 18 years of age. The Children's Act of Nepal 2048 B.S. has defined children as the persons below the age of 16 years though Nepal is all prepared to change the age limit from 16 to 18 in the new Children's Act.

The total population Nepal is 26,494,504 according to the census of 2011 A.D. Children cover a large share of Nepalese population. It is a problem to determine the real number and the percentage of children in the total population due to the lack of uniformity in the definition of children. If we considered children as the persons below 18 years, the total population of children in Nepal is 11,984,311, almost 42% of the total population.

Why child rights?

Children are a special group of population who need special protection. As children are not mature physically and mentally, they need special care and attention. Children have to be protected against different forms of abuse, exploitation, neglect and other potential harms. Likewise, adults are responsible to fulfil the basic needs

of children to ensure peace, security and to make necessary provisions for their education, health, sports, fun and entertainment etc. Therefore, to ensure their best interest, appropriate growth, development and protection, children need special rights which are widely known as the rights of children.

CRC and Provision of Child Rights

The rights of the children were recognized by the international community through the United Nation Convention on the Rights of Child in 1989 A.D. The CRC has 54 articles in total which can be divided into 4 different groups:

Article 1-40: Provision of child rights.

Article 41: Provisions of the application of the law whichever is more conducive to the realization of child rights either the national law or the CRC.

Article 42: State party's role to make the principles and provisions of the CRC widely known by everyone.

Article 43-54: Implementation of the CRC, reporting system, monitoring and evaluation etc.

Principles of the CRC

There are four fundamental principles outlined in the CRC. All the actions targeted for the welfare of children should comply with those principles. The principles can

also be taken as the standard to measure whether an action/activity is for on against child rights.

1. Non-discrimination (article 2): All children should be provided with all rights without any discrimination and partiality. No children should be discriminated on the basis of his or his parents' race, colour, gender, language, religion, birth, political ideology, nationality, social origin, property, capacity or any other reason. They should be equally respected.

2. Best Interest (article 3): Best interest of the children should be a primary consideration in all actions. All the public or private social welfare organisations, court, administrative units, parliament etc. should give priority for the best interest of children in all actions and decisions.

3. Survival and Development (article 6): Every child has the inherent right to life. Appropriate care and nurture, education, sports, entertainment etc. are the rights of children.

4. Respect for the views of children (article 12): Children should have the right to express their views on issues concerning them. They should have to express their thoughts concerning children's issues. Their thoughts and feelings should be honored and recognised according to their age and maturity. Children being an integral part of the society, they should be involved and participated in matters affecting them in different phases of development.

Four Pillars of Child Right

Rights of children, as specified by the CRC, are usually categorized into four groups which is popularly known as four pillars of child rights.

1. Right to Survival: Safe birth, nutrition, shelter, healthy environment, clean drinking water, immunization, health care etc. are the rights of children that fall under this category.

2. Right to Protection: Every child has the right to be protected from discrimination, exploitation, abuses, hazardous works, war and other armed conflicts, trafficking, separation from biological parents and other potential harms. Provisions of special social security for the children with disability and other vulnerable children and legal assistance for the protection of every child also come into this category.

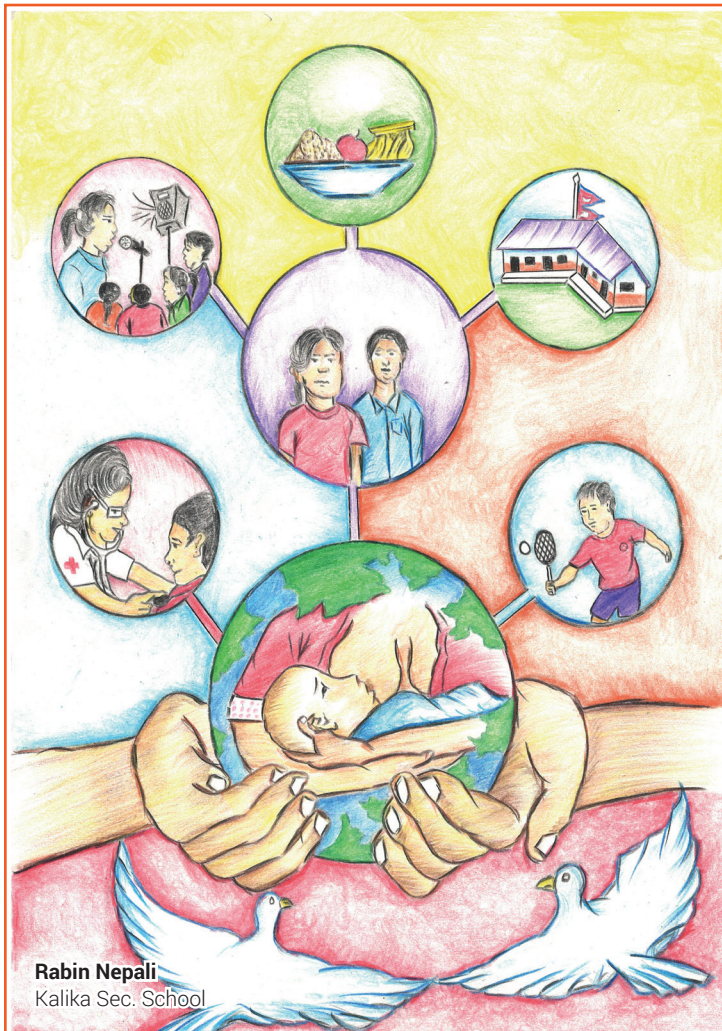
3. Right to Development: Right to quality education, sports, entertainment, leisure, love and care from parents and other services/opportunities essential for physical, mental, psychological, moral and social development of the children are within this group.

4. Right to Participation: This includes the right to be heard, respect for the views of children, right to information, expression and involvement in creative activities, right to participate in social and cultural activities and other aspects of life without any discrimination and disturbances.



Sanjay Ghising
Shree Krishna Sec. School

Where the mind is without fear ...



Act wisely and responsibly...

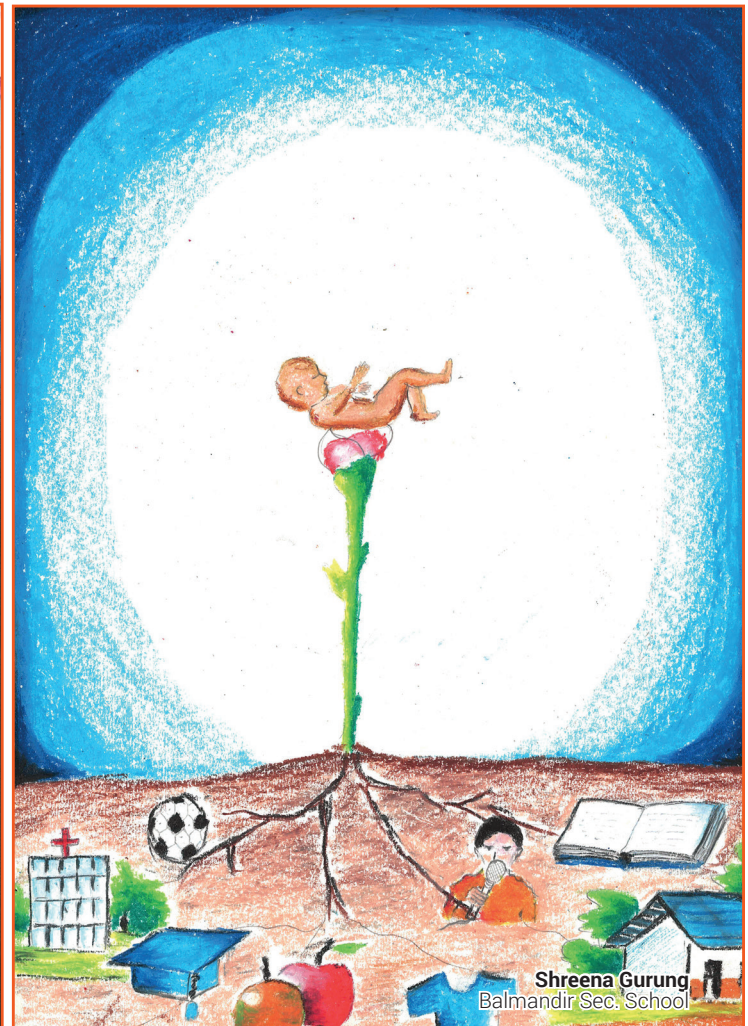


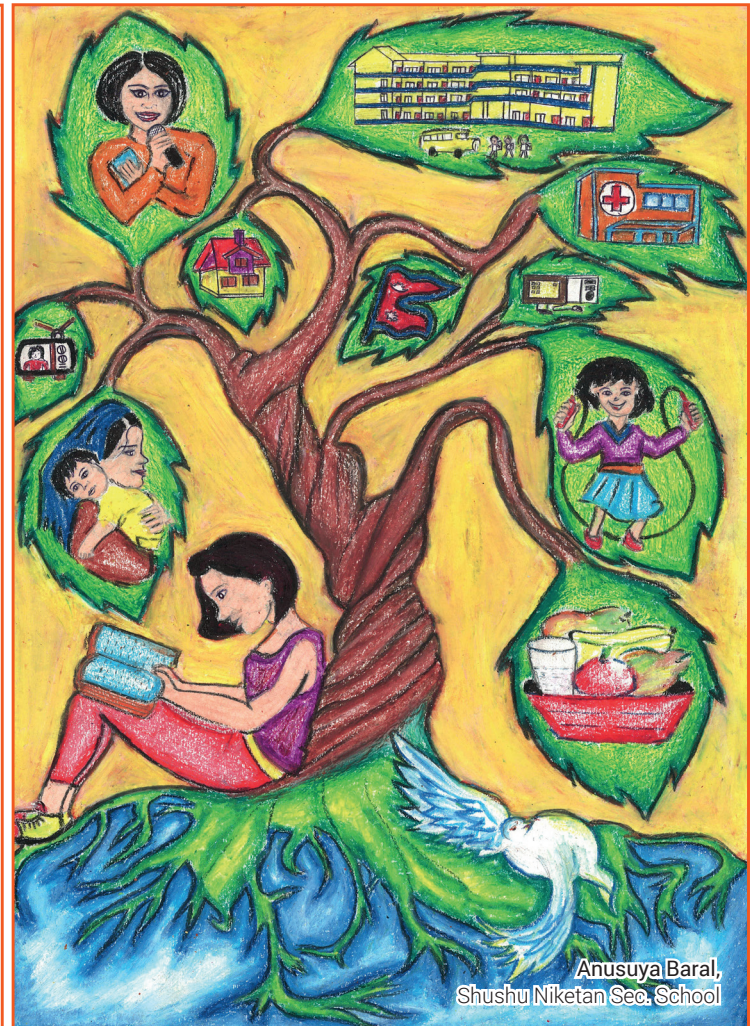
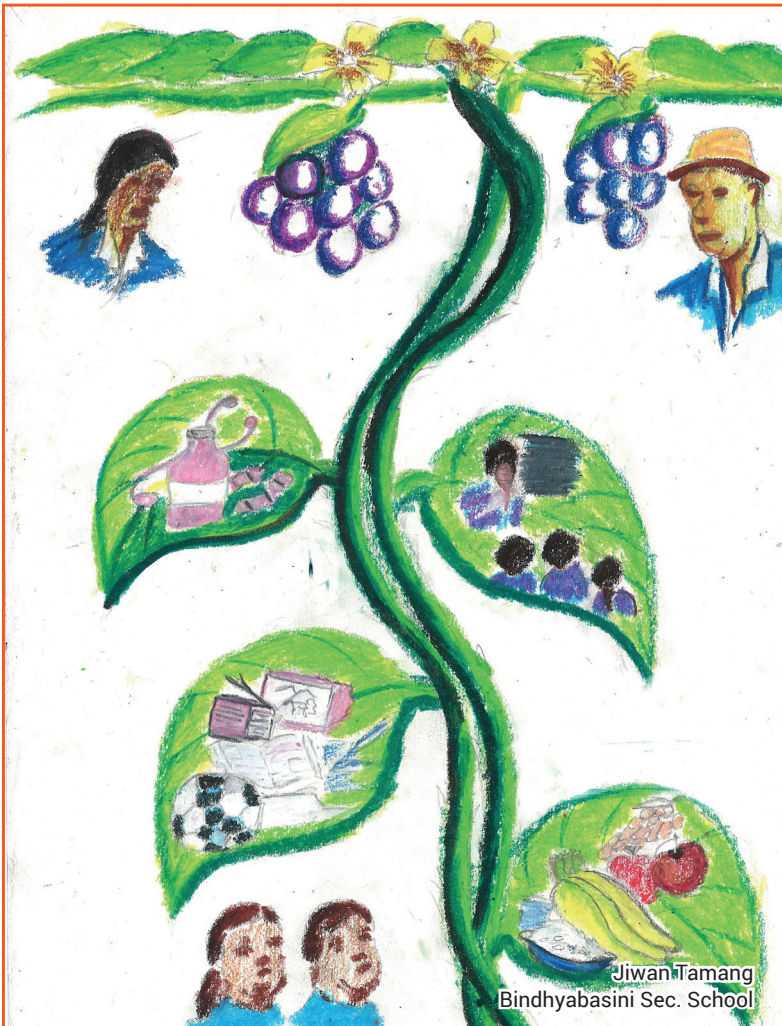
We deserve all that we need...



Samuel Subedi
Kalika Sec. School

My school, my second home...



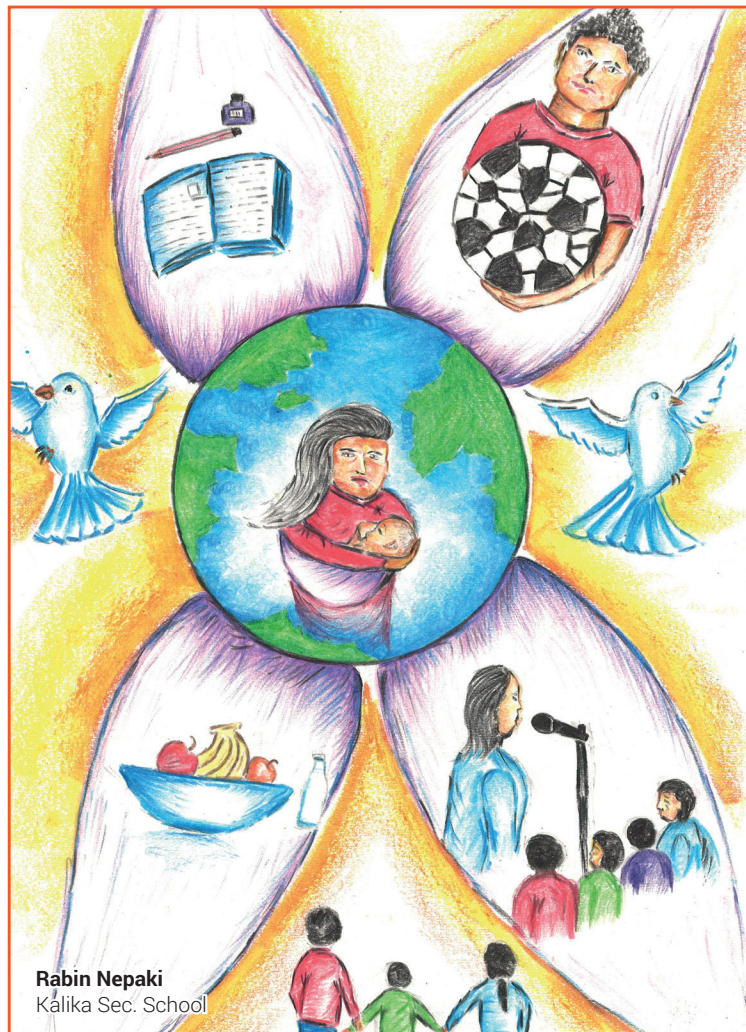


The life I wish for ...

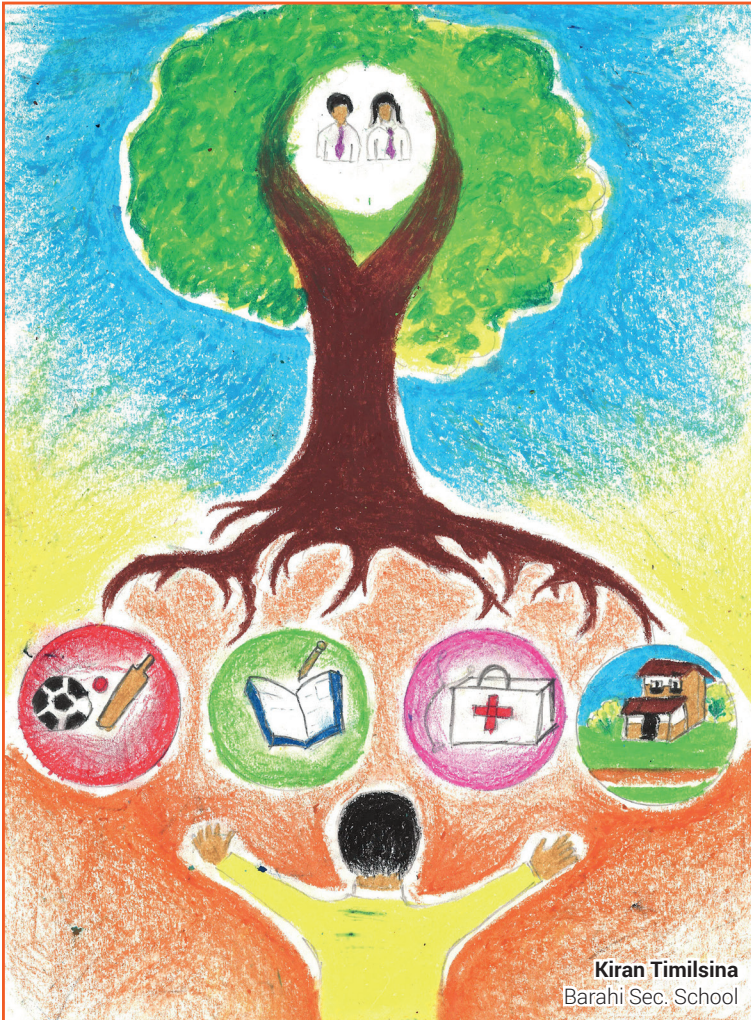




The key to prosperous life ...



This is what every child needs ...



The most important things in my life ...

14

Let's make the world a better place ...



We are at the center ...

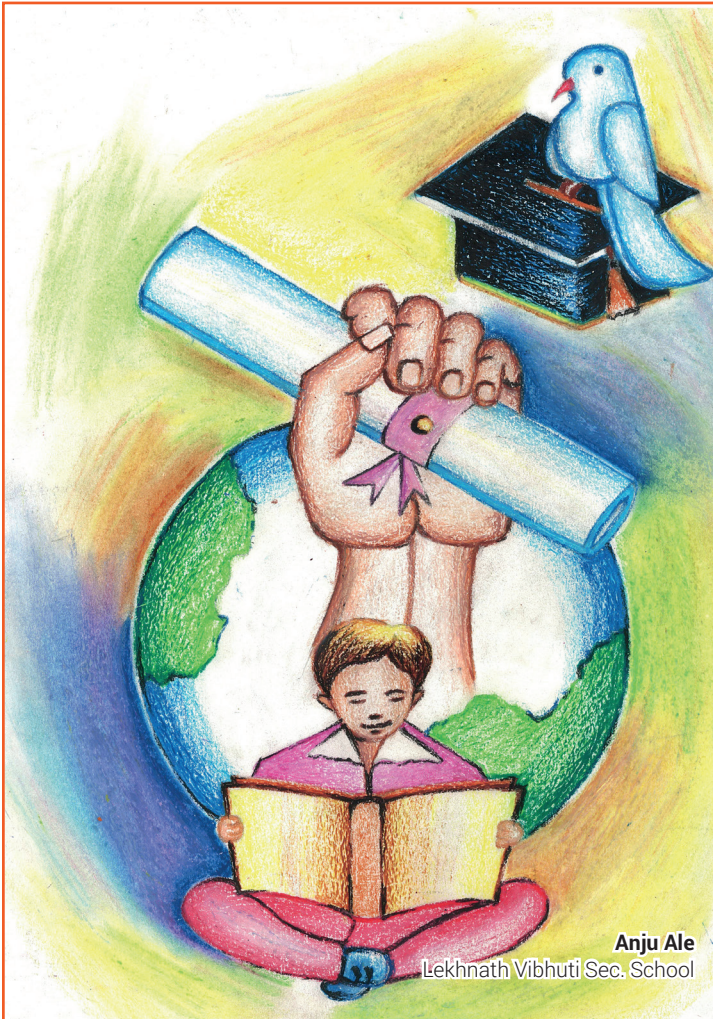




Fasten the world with peace and love ...



Asmita Adhikari
Bal Prabhat Boarding School



My dream ...

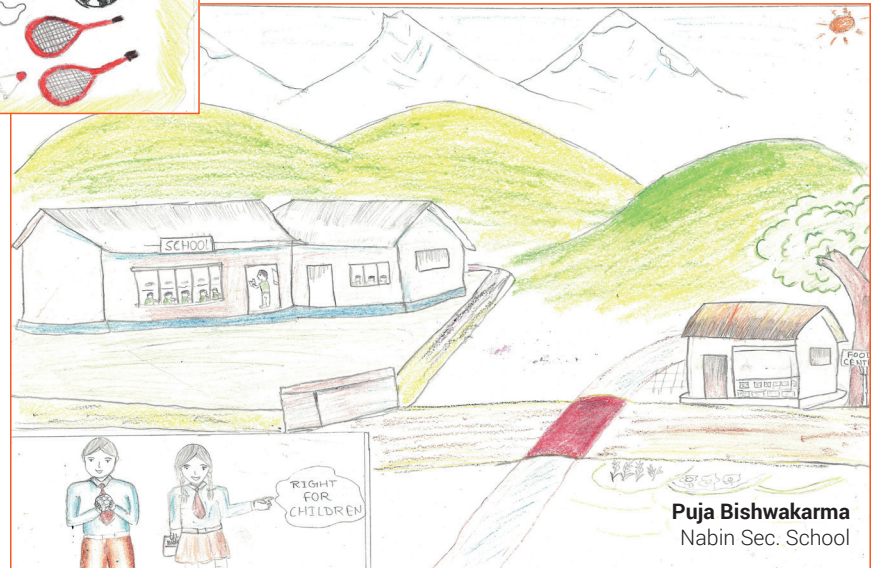


Education empowers ...



Sanju B.K.
Nawaprabhat Sec. School

Education for peace ...



Puja Bishwakarma
Nabin Sec. School

Right to education ...



Iswor Tamang
Bindhyabasini Sec. School

We deserve to be happy, healthy and safe ...



Go left or right, reach your height ...

22



Love inspires ...



Jesika Gurung
Nawaprabhat Sec. School



Manish Shrestha
Janapriya Sec. School



Bharat Gurung
Tal Barahi Sec. School

Trust me I am learning ...



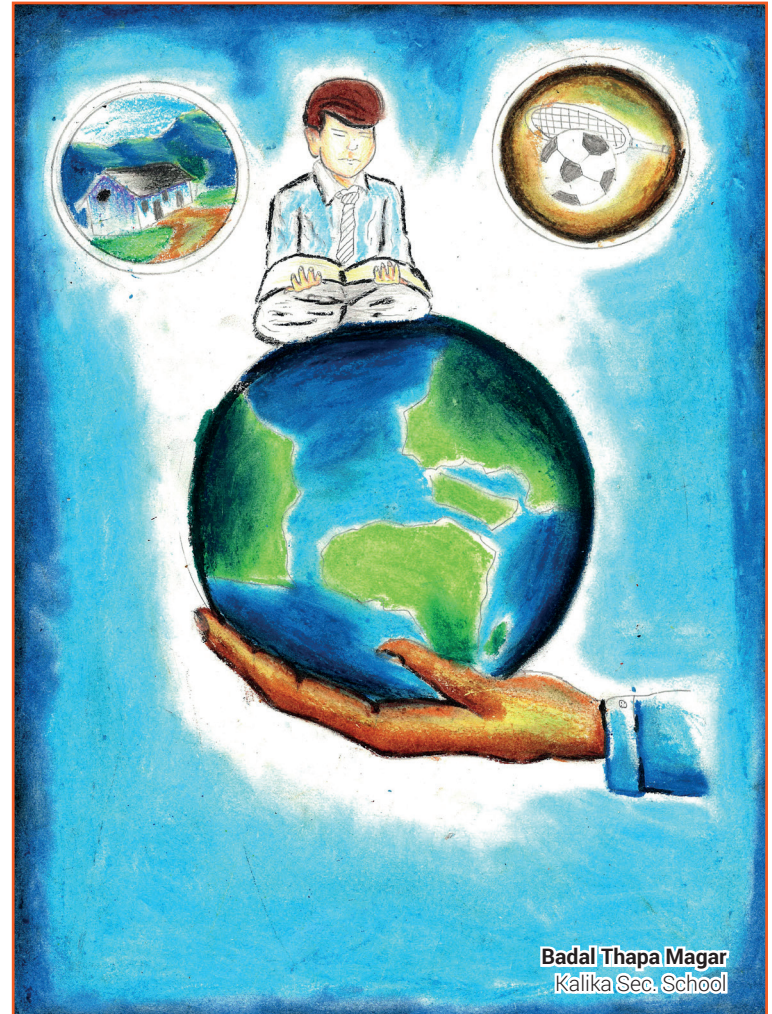
I want to fly ...

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Time to school ...







Ranjana Mahat
Nawaprabhat Sec. School

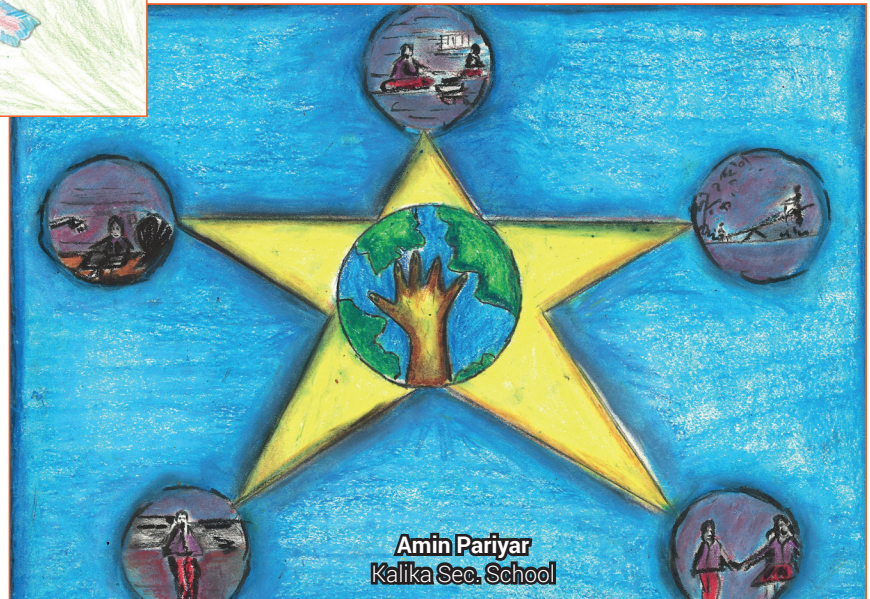
Where there is a will, there is a way ...





Nishan Barali
Barahi Sec. School

We are peace zone ...



Amin Pariyar
Kalika Sec. School





Shreeram Pariyar
Shree Krishna Sec. School





Christina Tamang
Bindhyabasini Sec. School

Together we can ...



Sankar Nepali
Lekhnath Vibhuti Sec. School



Drishti Gurung
Tops Sec. School



My ideal school ...



The most important things in my life ...





Pemthilin Sherpa
Tal Barahi Sec. School



Other Arts



1. Abhishek Ale Magar
Bal Mandir Sec. School
2. Shubham Magar
Bal Prabhat Boarding School
3. Saurav Thapa
Fishtail Academy Sec, School

4. Solan B.K.
Little Step Sec, School
5. Rabin Nepali
Bal Mandir Sec. School

6. Prajwol Tamang
Oxford Sec, School
7. Subin Gurung
3 Angels School

8. Monika Pariyar
Barahi Sec. School
9. Roshni Begam
Barahi Sec. School

10. Urmila Sotanja
Nawa Prabhat Sec. School
11. Dalima Ghimire
Bindhyabasini Sec. School

12. Reshika Gurung
Nabin Sec. School
13. Sunil Neupane
Janapriya Sec. School

Some glimpses of art activities



Right4Children is ...

... an NGO established in January 2013 with the aim of empowering the most vulnerable children, young people and women to access their rights and opportunities to improve their lives. R4C believes in sharing the responsibility of its programmes and projects with all its stakeholders including beneficiaries, investors, implementers, government agencies and civil society. R4C also believes that recipients need to give back to achieve sustainable independence for themselves as well as for the projects that have supported them. Therefore, the beneficiaries are guided by the philosophy of 'www.Give-Back'. Each beneficiary, group and community we assist give back through w=wealth, w=wisdom and w=work, in order for the project/service to sustain itself and continue to support new beneficiaries.

R4C's primary aim is to contribute to the protection and promotion of child rights in Nepal. We do so by designing and executing exemplary programmes and services that the children feel right for themselves.

Our Focus

Livelihood Development

R4C supports vocational training for some of the most vulnerable groups of young people in Nepal to help them secure jobs and build a successful future for themselves, their families and to pull them out of poverty.

Child Protection

R4C has been using arts and radio as important and powerful tools to protect and promote the rights of children encouraging children's direct participation. Our activities are focused on empowering children by helping them develop their creativity, self-esteem and self-expression.

Education

R4C is involved in increasing the effectiveness of education in Nepal. Currently the projects are focused on improving the school environment and quality of education.

Vision

A life in which marginalized and stigmatized children, young people, and mothers can exercise their rights and voices, and reach their full potential.

Mission

To assist disadvantaged children, young people, and mothers to develop their lives and to achieve the changes they have always desired through exemplary programmes and services that they feel is RIGHT for them.

Goal

To ensure disadvantaged children and young people have a voice to build their confidence and have access to practical education to build skills and job opportunities for their secured future.

Our Projects

- ◆ Improvement of the School Environment and Promotion of Child Rights through the Radio.
- ◆ Education and Advocacy for Child Rights through Arts.
- ◆ Hotel and Hospitality Training Programme.
- ◆ Earthquake Rebuilding Project.

Programmes and Services

