

Right4Children | 2nd Issue | January - June 2016

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From Our CEO



Anil Paudel shares his experience and thoughts on the current challenges and complexities of education in Nepal. **page 8**



From The Team

The warm response we received from our stakeholders for our first newsletter has motivated us to continue and we're pleased to present you with our second issue.

Through the newsletter we intend to inform our funding partners, beneficiaries, stakeholders and all others concerned about the latest updates of Right4Children and the progress of our ongoing programs.

Right4Children has been growing with an expansion to our existing programs and new members have joined our team.

As always, we look forward to your constructive feedback both for the improvement of our programs and the newsletter.

Thank You!



CHILD FRIENDLY SCHOOLS

The goal of Child Friendly Schools (CFS) is to make community schools a safer and more welcoming learning environment that will increase attendance, happiness and performance of students. The program is a four-year project that started in 2015 and will benefit 48 public school and their students.

The focus is to improve school infrastructures and facilities and strengthening the capacities of teachers, students and school management. The project also aims to increase community awareness of child rights through advocacy programs.

This project is made possible by funding from ONGD-FNEL-Luxembourg and CWS-HK



Project Progress

The project has reached out to 13 selected community schools in Kaski District in its first year. Various activities were carried out to create child friendly environments and to help schools improve their quality of education.

This includes: training teachers in child-friendly teaching; improving the physical infrastructure of schools; and, providing new learning materials.

Several positive changes were recorded in the schools

Private school students shifted to the CFS supported community schools



Significant reduction of school dropout rates

Increased attendance of students

Students appreciated the new playing materials, child friendly classrooms, improved teaching methods and clean environment

Teachers reported that after receiving the training they were able to teach more effectively and in a child friendly way

Improved teaching materials enhanced the education quality

CHILD RIGHTS THROUGH ART

Art can be used as a powerful tool to educate, advocate and inform communities about important social issues including child rights. Art can also help children and young people to develop confidence, communication skills and self-esteem.

Sovereign Art Foundation and CWS-HK have supported Child Rights Through Art since it began in 2014 to reach out to disadvantaged youth and communities to advocate for child rights

The year so far...



An art exhibition was conducted to display art produced by children; almost 1500 people including children attended the exhibition.

189 children were engaged in art workshops at 6 schools and 9 outreach centers.



15 murals were created in public areas to advocate for child rights.



An art competition was held in which 29 out-of-school (working) children participated



A calendar and stickers were produced using the art created through the program to advocate child rights.

MILIJULI BOLAUN

Milijuli Bolaun (Let's Speak Together) is a child-focused radio show with the aim of building community awareness of child rights. Children from schools and child clubs participate in producing the show which is then broadcasted from radio stations in Kaski, Palpa and Syangja district.

Milijuli Bolaun is made possible by the support of ONGD-FNEL-Luxembourg and CWS-HK

Program achievements in the last 6 months:



Program expanded to Syangja and Palpa

A new quiz segment started

Milijuli Bolaun Listener's Club formed in Kalika Higher Secondary School, Pokhara

3-day 'Theatre and Drama Writing Skills' training conducted for the participating children

19 new children trained in child rights and the management of child clubs

25 students of Mirmee Lower Secondary School were trained in child rights and radio

How You Can Listen

Every Friday

5:30 PM | Radio Annapurna | 93.4 MHz

Every Sunday

8:30 PM | Machhapuchhre FM | 91 MHz

7:30 AM | 3 Angels | 94.6 Mhz

Every Saturday

10:30 AM | Radio Janani | 90.6 MHz

2:30 PM | Galyang FM | 92.2 MHz

6:45 PM | Shreenagar FM | 93.2 MHz

Online

www.milijulibolaun.org

MÖVENPICK HOSPITALITY PROGRAM

A Determined Trainee

Durga Moktan is an F&B production trainee. She is the only female trainee in the course. It is uncommon for girls to do cooking courses and to work as a cook in Nepali society.

Durga wanted to challenge this traditional concept and has a strong will to become a successful cook.



She is very pleased with her career decision and has performed well during her training. She has successfully completed the hospitality training course and a 3 month on-the-job training at a Pokhara hotel.

She is now focused on improving her English language skills in preparation to work overseas. When asked about her future plans, she said, "I wish to work in a Moevenpick Hotel for a few years and then I want to open my own restaurant and support my family and the education of other poor children."

This program provides youth with disadvantaged backgrounds an opportunity to gain hospitality industry skills and a guaranteed job placement at a five star hotel.

Upon evaluation, Nepal's Social Welfare Council found the program to be powerful in reducing poverty and improving the lives of destitute youths and their families. They also commented that it can serve as a model program that can be replicated.

This project is made possible by the support of partnership with the Mövenpick Hotels and Resorts

Progress of this year's Trainees

1

31 youths (19 males ,12 females) have completed training in housekeeping, service or cooking and have received a hospitality certificate from the training institute

2

Needs-based intensive classes were offered to meet individual learning requirements

3

Trainees were taken on field visits to various hotels to gain exposure to the hospitality industry

4

Each trainee has successfully completed a 3 month on-the-job training at a local hotel.

5

80% of the trainees are employed in the local hospitality market to gain income and experience before placement overseas. The remaining 20% are looking for suitable local employment.

6

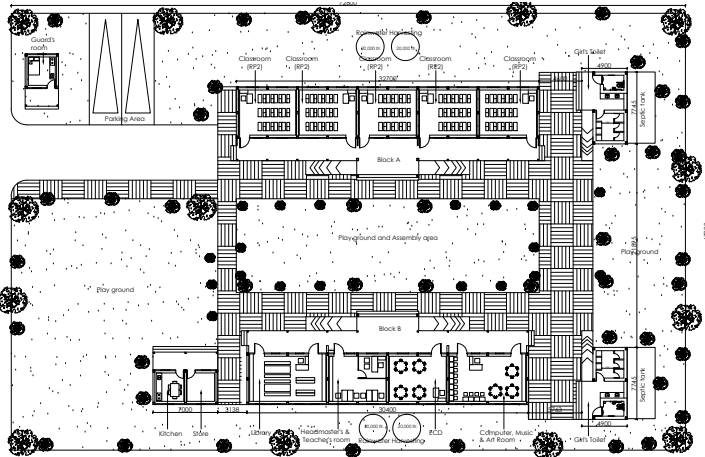
The trainees are receiving ongoing language classes to improve their English

7

The administrative procedure for the trainees placement at Mövenpick Hotels is ongoing

FAB HOSPITALITY SCHOOL

The FAB Hospitality School managed by Right4Children in partnership with GATE, the leading hotel management college in Nepal, is currently under construction and will be completed in 2017. FAB will be a model hospitality training school in Nepal and will contribute to the growth and quality of the Nepalese tourism sector while also giving disadvantaged youths international level hospitality training.



Construction Progress

1st Stage: Construction of the frame structures and laying of CGI roofing (Completed)

2nd Stage: Brick masonry and plumbing work (November 2016)

3rd Stage: Plastering of walls and flooring, cement punning, tile cladding, laying electrical cables, metal work for railings (December 2016)

4th Stage: False ceiling installation, painting, plumbing and electrical fixtures installation (January 2017)

5th Stage: Landscaping, external plumbing and electrical works (February 2017)



By February 2017 the first phase will be complete. There will be 7 buildings in operation including a training restaurant and mock hotel room.

The second phase will start in April 2017 and include student dormitories, academic wing and mock banquet hall.

This project is made possible by ONGD-FNEL-Luxembourg, Freedom Matters-UK, Chairman's Trust (CLSA)-Singapore, Running to Stop Trafficking (RTST)-HK, Bryanston School-UK

EARTHQUAKE RECOVERY

The devastating earthquake that hit Nepal in April 2015 caused massive destruction of houses and public infrastructure. Following the successful distribution of initial aid and tin (CGI) sheets for shelter, Right4Children is now helping the government to rebuild rural schools with support from its funding partners CWS-HK, Freedom Matters-UK and ONGD-FNEL-Luxembourg

Marpak in Dhading district was one of the hardest hit areas by the earthquake and Right4Children will rebuild 8 of its collapsed schools

The project has been approved by the National Reconstruction Authority and Department of Education and construction will start after the monsoon season. The project will take 2 years to complete



We are building schools for 1400 children in Marpak



It's a 10 hour jeep ride up to Marpak including 4 hours on off-road which is not possible to pass



This doesn't seem to affect the spirits of R4C engineer Shiva KC or Wonaw construction lead Suresh Manhandhar



Right4Children is grateful for the corporate social responsibility involvement of Wonaw & Associates, lead by award winning architect Alex Shrestha. Wonaw have contributed the designs for the 8 schools and are advising the building team in best practices to build safe, strong and child-friendly schools.

Shambu Paudel has joined R4C as a Project Manager. Shambu has 5 years experience building rural schools for the Department of Education and Room to Read and is looking forward to this important and exciting project.

The designs of the schools have been finalised and approved and the permanent school construction will begin after the monsoon season once the roads to Marpak are cleared from seasonal landslides.

We still need additional funding support for the rebuild in Marpak.
To get involved please visit us www.right4children.org

FROM OUR CEO

Quality Education in a Child Friendly Environment

Anil Paudel



Although the growth of school enrolment rates in Nepal looks encouraging in recent years, many children are still without quality and sustained formal education.

The emphasis in enrolment rates has undermined important aspects of education such as attendance and completion rate. In the year 2014-15 when the enrolment rate of primary education was about 96% the school attendance rate was less than 76%. This indicates the need for further research to determine the reasons for the lower rates of attendance than enrolment.



Building a child friendly learning environment can help to increase the attendance of students and increase the quality of education that they receive. Many schools are suffering from poorly furnished classrooms, under-qualified teachers, inadequate teaching resources, lack of water and sanitation facilities and other basic infrastructures. All of these hamper the quality of education and are among the factors of students dropping out of school. The absence of toilet facilities is a particularly acute factor in the absence of girls in school. Additionally, incidents of child abuse such as sexual abuse and corporal punishments also contribute to dropout rates.

These factors are key reasons why Right4Children has started the Child Friendly Schools program.

Education should not be an end goal in itself but rather an investment to increase wellbeing and alleviate poverty, a serious social issue in Nepal. Traditional education has not been able to provide employment opportunities for many young people in Nepal which has resulted in a mass of educated and unemployed youth. Therefore, the question arises, is the current education system alone relevant to the livelihood and employment needs of people?

In Nepal there are no alternatives to general education. Young adults in Nepal should be able to access the appropriate education and training to cater to their needs and enable them to support themselves and their families. For this reason we are continuing to run our hospitality training program, which has given the tools and resources to disadvantaged youth to improve their lives, for the last 6 years.



Thoughts for future consideration

School environment plays a key role in addressing the right to a quality education. A learning environment should be child-friendly, gender sensitive and conducive to learning so that children enjoy and attend the school regularly. Children have the right to learn in a safe, healthy and enjoyable environment. In addition, there is a need in Nepal to give education and training opportunities that will lead to better lives. These are goals Right4Children and its projects are committed to.

The realisation of the right to quality and practical education in an enabling environment will lead children, their families, communities and the nation to development and well being.

Get involved. Help us change lives and visit us at www.right4children.org

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