



ANNUAL REVIEW 2018

Cover picture: **Agrata Acharya**
Saraswati Tika Secondary School, Pokhara-33, Kaski





About Right4Children

Right4Children (R4C) is a Pokhara-based NGO dedicated in improving the lives and living standards of disadvantaged children, youth and their families. Established in January 2013, R4C's actions are oriented towards assisting such children and young people, through the programs and services that they feel RIGHT for them, in making their hopes and dreams come true.

Vision

A life in which vulnerable children and young people exercise their rights and voices, and reach their full potential.

Mission

To assist those children and young people obstructed to develop and live their life, to realize the change they have always desired.

Goal

To make sure that disadvantaged children and young people have a voice and access to practical education to build skills and job opportunities for their transition into sustainable livelihood.

R4C's focus areas are:

Education

- Child Friendly School
- Post-Earthquake School Rebuild

Protection

- Child Rights through Art
- Media education

Livelihood

- FAB Hospitality School

Dear Friends and Supporters,

Another exciting year has flown by for Right4Children.

The Earthquake project completed 5 community schools we had been requested to rebuild by the government for the Marpak village communities that had been hit badly by the earthquake in 2015. These were handed over to the communities and some very happy children & parents in May 2018.

The FAB School expanded its facilities and now allows GATE College, our training partner, to offer new courses to our students. The vocational campus aims to become a 'Teaching Hotel' where theory & practical skills are learned in real social enterprises such as The FAB Café, and the FAB Inn, which are due to open for business in April. Profits made are then ploughed back to contribute to the financial sustainability of the school. Our target is to train up a minimum of 160 students this year, doubling that of last year. Additionally, women of the local surrounding village communities will also benefit from small micro enterprise training, and children from homework & IT clubs.

The CFS project received the go ahead for a 5-year extension to the recently completed 4-year child friendly school programme (2015-18) by ONGD FNEL and CWS HK. Six new government schools will be added every year to become child friendly, fun & safe places to be, and part of the 'best practice model'. Children, parents and the communities need to value these schools in order to use and support them. Only then can our ultimate goal be achieved of supporting the government to expand it to a nationwide roll-out, protecting millions of children rather than thousands.

Though we have had measurable successes in all of our programmes, there are always many challenges to overcome and lessons to be learned which help us reflect, redesign and plan our programmes now and beyond. A new strategic plan was agreed which we will be happy to share with you. We are delighted in what R4C team has achieved, as the results speak for themselves this last year. Importantly, We would like to thank all our national and international partners, for such belief, trust and dedication towards our programmes and our organization. *Bravo and thank you so much!*

Insuba and Douglas Maclagan
Co-Founders

Our Priority Areas : Education

National Picture



40% of the population is under 18


only 78% Children complete primary level of Education




School attendance rate is still below 80%

School drop-out rate is around 10% each year

2 in 3 girls are married before they reach 18 

Out of the total target, only 55% schools and 36% classrooms have been rebuilt so far after the earthquake in 2015 

Almost 15% children aged 5-12 years are still out of school

youth between 15-24 years 

Studying 50%

Employed 14%

Looking for job 36%

More than 82% of Children experience violent discipline



37% of children aged 5-17 years are engaged in child labour

Source: CBS 2014, MOE Nepal, UNICEF, NRA 2018

Livelihood, Child Protection

Results of our intervention

Improved school attendance rate (from 82% to around 88% on an average) in the schools we supported



CFS project helped to reduce drop-out rate by half (from 6% to around 3% on an average) in our working area

 5 schools rebuilt in Marpak, Dhading and 954 children are now studying in safe environment

81% graduates from FAB School were placed in job in respective occupations


220 radio episodes produced by children were broadcasted for the promotion and protection of child rights



We reached out to 4817 children and young people through our projects in 2018

EDUCATION

School Rebuild Project in Marpak, Dhading



Making it possible for 954 children
to go back to school

Marpak is a beautiful village in the north-east of Dhading district. It takes around a 4-hour off-road drive from the district headquarter Dhadingbesi. This beautiful village was devastated by the earthquake in April 2015. There were a total of 9 schools in these remote village communities - 5 were completely destroyed and another 4 were partially damaged. The 1500 school-going children had no place to study.

From start to completion



Marpak Pokhara Basic School



Janachahana Basic School



Janabahawana Basic School



Niranjana Secondary School



Coordinating with the National Reconstruction Authority (NRA), R4C took over the responsibility of rebuilding 5 of the 9 schools. One of our big achievements this year was the completion and handover of the schools to the respective local communities.




Mangaladevi Secondary School





The project not only helped 954 children return to school and study in a safe and child-friendly environment again, but also brought back their lost smiles and contributed in normalizing the daily lives of the people in the community.



"After the earthquake, we lost our school, we had fear and were feeling very insecure. Till now, we were studying in a chicken house, a temporary building, as there was no other place. We have now a new, strong and safe school. We are very happy to have such a beautiful school and love to come to school now."

- Aakriti Samari, Grade-9
Mangaladevi Secondary School, Borang, Marpak



*Promoting
a Child Friendly
Environment in Schools*

This 4-year project (2015-2018) was focused on creating an improved learning environment in community schools to make them attractive and safer places for children to be. The overarching goal was to help increase the school attendance rate and to prevent school drop-out. A total of 49 schools (36 primary and 13 secondary), were supported in Kaski district during the 4 year project period.

Activities and Results

- 236 classrooms were improved and have become more attractive and conducive to learning.
- Water and sanitary hygiene systems improved in all the schools and were made gender sensitive.
- Schools have become safer due to the construction of compound walls, fencing and school gates
- 575 teachers were trained in child-friendly teaching-learning pedagogy
- Schools were supported and encouraged to become ICT-based classrooms
- Capacity of 16 child clubs (538 children) strengthened for the promotion of child rights and for their meaningful participation in decision making processes
- Our new Sports4Development (S4D) programme was piloted in 3 schools to encourage children to attend schools regularly and to stimulate their overall development.
- 77 children at risk of drop-out were identified and provided a scholarship to enable them to continue school



'Before S4D, I didn't like to come to school regularly as I used to find school boring but these days, I always wait for Tuesday to come so that I can enjoy playing with friends, have fun and also learn.'

- **Krishala Acharya, Grade-7**
Sarswoti Tika Secondary School

Achievements so far...

- Drop-out rate reduced by half (from 6% to around 3% on average) Improved school attendance rate (from 82% to around 88% on average)
- Teacher training on child friendly teaching learning pedagogy helped to make lessons more interactive, engaging and fun for children and teachers
- Schools are better equipped with teaching learning materials and resources
- Schools have started to consult children through their representatives in decision making processes



Our New Practices for creating Child Friendly Schools

- Promotion of ICT as a teaching-learning tool Sports4Development incorporated in regular school activities for the holistic growth and development of children
- Girl-friendly sanitary hygiene introduced and promoted in schools
- Promotion of learning through fun to make teaching-learning activities child-centered.



Januka's Passion

Januka Baral, a pre-primary teacher of Shree Krishna Secondary school, did not have any formal teacher training when she started her job. She was unfamiliar with early childhood development (ECD) practices and interactive learning and her teaching style was very conventional. Januka got an opportunity to participate in the 4-day ECD training organized by R4C. During the training, she learnt about child-centered teaching methods and classroom management skills. R4C also provided ECD kits (play and learning materials) so that the teachers can teach practically. Following the training, we found many changes in her teaching style. She has started to make her teaching fun through the use of games, songs, dance, paintings etc. Her classroom also looks attractive with the display of children's creative works. Her students seem to be enjoying their engagement in different activities. For Januka, our training was a crucial factor that helped her to learn and grow in her profession. The School Management Committee of her school was so happy with her performance that they upgraded her from ECD Teacher to Pre-primary In-charge. This has further motivated her.

LIVELIHOOD



Developing Sustainable Livelihoods

A dream project of R4C to help the disadvantaged youth in improving their lives through job skill training related to hospitality industry, mainly in 3 occupations: Chef, F&B Service and Housekeeping. The FAB School is located at Pokhara-22, Chisapani and is being run in partnership with GATE College



This year ...

- Since the opening in October 2017, a total of 80 young people (19 Female & 61 Male), 40 per batch, were provided training opportunities at FAB
- More than 95% of the trainees successfully completed the training and 81% of these graduates were placed in jobs in their respective occupations
- Different hotel groups, nationally and internationally, have shown interest to collaborate with FAB School for the training and placement programme; 4 have already started partnering with the school, one of which is the Hilton group
- The 2nd phase to expand the facilities is now complete. It houses an academic block, student and guest accommodation and a community house space. The final furnishing is due to complete by April. New courses and social businesses will be operating soon after.



Aaita Bahadur Gurung, 23 years from Tanahu district, left his school when he was in grade 10 due to poverty. He came to Pokhara in search of employment so that he could support his family. As he didn't have any specific job skills and qualification, there was no chance to find a good job. After some months, with the help of his relatives, he started to work as a dish washer in a restaurant at Lakeside. Soon after he realized that there are good opportunities in the hospitality sector. His interest was in the kitchen department and so he aimed to be a chef.

From Dish washer to Chef

Meanwhile, he came to know about R4C's FAB School training programme from one of the previous graduates. He immediately decided to apply for the training. Due to his interest and motivation, he was selected for the training programme. During the training at FAB School, he learnt general hospitality skills, food hygiene and cooking skills as well as improved his English language and basic IT skills. After graduation, he got a well-paid job in one of the famous restaurants in Pokhara. Now, he is able to support himself and his family. He is delighted he had this opportunity. His next target is to become a professional bakery and pastry chef in future.

CHILD PROTECTION

A unique and colourful project that advocates child rights through children's artwork, a perfect combination of their creativity and expressions

Colours,
Creativity
and Child Rights



Increased attraction towards school

Shukla Gandaki Basic School is one of the schools which benefitted from our CFS project. Along with other project activities, a 2-day art workshop was carried out for the students of the school. Before this workshop, the students never had any exposure in art and drawing. Following the workshop, the project supported the school to continue art classes once a week. This helped the students to improve their drawing skills. As a result, the school was able to win some prizes in inter-school drawing competitions. The Head-Teacher of the school, Mr. Ananda Poudel, feels proud that his students' drawing skills has improved. According to him, the art project not only helped the students to improve their creative and expressive abilities but also increased students' attraction towards the school.

This Year,

- 169 Children from 12 schools benefitted by participating in art workshops
 - 12 murals were created that conveyed child rights related messages to the general public
 - 2 art competitions were held in which 137 children participated
 - Children's Art exhibition was held twice and more than 1000 people observed the exhibitions
- Child rights promotional materials (Art Book and Calendar) were produced and disseminated



Radio awareness programme on Child Rights

Milijuli Bolaun
(let's speak together)
is not just a radio
programme but is also
a platform for children
to raise their voice.

This year,

- 58 children directly participated in producing the radio episodes
- 220 episodes were aired during the project period on different issues related to children such as child labour, child sexual abuse, trafficking, domestic violence, corporal punishments, education, early marriage etc
- 130 children benefitted from different trainings related to child rights and media
- Around 65,000 people were estimated to have listened to the programmes regularly

Sunita Kasai is one of the members of Milijuli Bolaun radio programme. She joined the programme in 2015. Though she had a lot of talents, she was very shy and lacked confidence in the beginning. Her exposure in the programme helped her improve her confidence level. She wrote many scripts on different issues relating to children and also started to host the radio programmes.

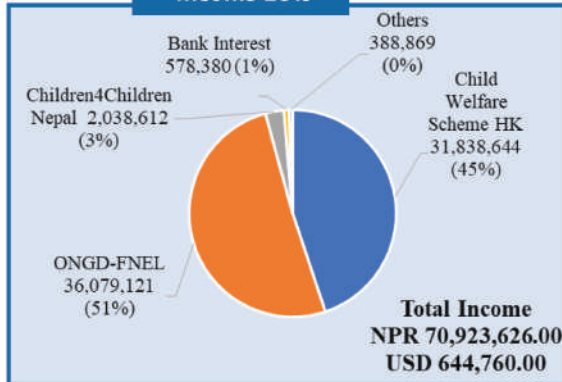
Later, she was selected to work as a Promoter to facilitate the new members of the radio programme. Currently, she is also working as one of the facilitators of Sports4Development programme where she delivers life skill sessions for adolescent girls and boys.

Exposure built her confidence



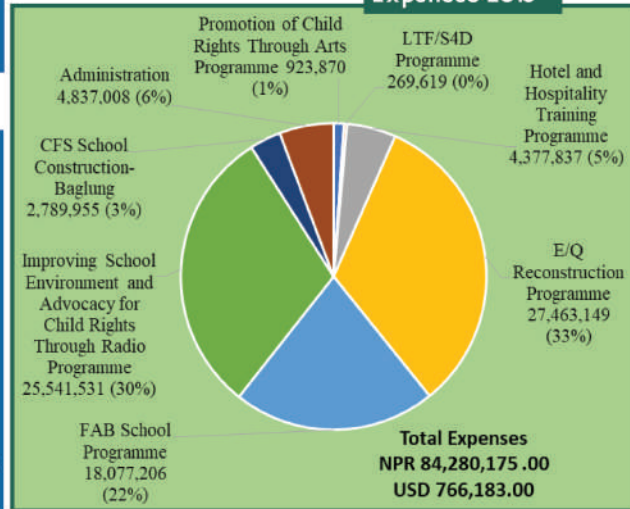
FINANCE

Income 2018

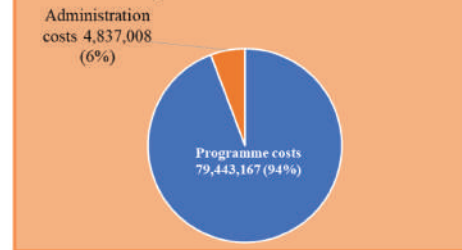


Our amazing supporters - **ONGD/FNEL-Luxembourg, Child Welfare Scheme-Hongkong, Children4Children Nepal-UK, Friends of Singapore, Sovereign Art Foundation-HK, GATE College, The Pavilions Himalayas, Movenpick Hotels and Resorts, Bryanston School-UK, World of Children-USA, Pemberton Investment, Chinese International School, Canadian International School, Harrow International School, Sherry Bilan & Lindsay Cooper, Tun Ruppert and Celine Angellier.**

Expenses 2018



Programme Vs Administration



Looking forward...

As we move on, we find interesting stories to share, meet new challenges to learn from and set new targets and goals. Each year, we experience all these. The year 2018 was no different, it was both an exciting and challenging year for us. We reached out to 4817 children and young people through our programmes. Our major achievement this year was the rebuilding of 5 community schools in Marpak Dhading that helped 954 children get back to safe schools. Yet, it's not just the quantity that matters to us; it is mainly the quality of our work and the results that are more important. It is the smile that the results of our work bring to the faces of the people that inspires and drives us.

For the next 5 years, we will continue to work in the areas of child protection, education, livelihood and institutional development of our organization. The Child Friendly School project will be extended and be made more comprehensive with additional components of sports4development, art and drama to enhance children's creativity and to raise social awareness. The media education project will not only be limited to Milijuli Bolaun radio episodes but will also include the production of public service announcements, short videos and documentaries to meet the changing needs and habits of the people. Likewise, the expansion of FAB Hospitality School continues to take its shape. There is one more phase to the extension planned which we hope to complete before the end of 2020. Hopefully, by 2021 we will be able to train at least 300 students annually!

Our major focus in the coming year will be to measure our results. We will be developing a clearly defined set of key performance indicators (KPIs) for each of our projects that will be used to collect evidence-based results. We are excited to share new stories of change and impacts in the coming years with you.

Finally, we are very grateful to all our partners, supporters, well-wishers, and beneficiaries – you have been tremendous partners, and we look forward to your continuous support – **thank you very much !**

- Anil Paudel, CEO



Our supporters and partners in action...



A huge 'Thank you' goes to all of our wonderful supporters without whom we would not have been able to do all these great projects.



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