

Right4Children's

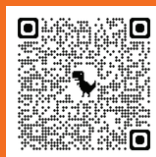
ANNUAL REPORT 2025

**Transparency
Performance
Impact**

Protecting Rights, Creating Futures



A Year of Growth
and Responsibility



right4children.org

Message From the Founders

As always, we need to reflect on what we've done well, where we could have done better, and how best to learn from our experiences working with all our stakeholders to keep on improving, so our services can reach the highest quality from our target beneficiaries that deserve no less. As this report shows, we focus on emphasising the importance of transparent relationships and



ensuring they go from strength to strength. The government agencies we work with is a prime example of this commitment of partnership after they agreed to provide a large vacant building and plot of land for the establishment of a rehabilitation centre for abused and vulnerable girls and women in a joint venture with Kopila Nepal. Another example is the very successful collaboration with the many government schools we work with to improve them to become child friendly places, thereby keeping children safe.

Our new 5-year strategy plan (2026-2030) focuses on consolidating our projects and teams with a focus on professionalising certain areas. This year we are changing our strategy at our FAB Hospitality and Vocational Training School emphasising practical and business entrepreneurial skills with on-the-job training in our very own established businesses at the centre, e.g. a restaurant, guesthouse, amongst others.

Finally, a heartfelt thank you to all our incredibly loyal funding partners and supporters who have renewed their commitments to invest in our projects and services we deliver, and without which, we would be unable to share with you what you are about to read - nothing less than amazing!

Lots of love,

Douglas & Insuba Maclagan - Tamang
(Co-Founders)

Our Projects

PRAYASS

(Protecting from Risk and Assisting Young Girls and Women in Accessing Social Service Project)

PRAYASS is a three-year initiative focused on protecting girls and women in Pokhara's Adult Entertainment Sector (AES) through prevention and rehabilitation. Working closely with communities and stakeholders, the project reduced risks, improved access to services, and created safer environments. Building on this progress, PRAYASS II (2026–2030) aims to expand impact and address remaining gaps.

Major Highlights



Vocational Training

300 individuals received training and 99 secured employment.



Career Guidance

6,093 students reached with career guidance for informed choices



Ethical Standards

Code of Conduct developed for AES businesses with stakeholders.



Health Camp

3,104 women benefited from cervical cancer screening via 32 health camps.



SHE Center

82 girls rescued and rehabilitated.



Outreach in AES

1260 AES workers supported with awareness & protection.

Despite progress, rising demand in the AES continues to increase risks. PRAYASS II will strengthen prevention, expand survivor-led approaches, and promote sustainable pathways for protection, dignity, and empowerment.



Career Guidance Book
Handover Program



Student receives Barista
training and service skills

“Together for Growth, Development and Opportunity”

Throughout 2025, the SUCCESS (Sustainable Unified Communities Children, Education and Social Services) Project, as part of the PRAYASS framework, strengthened vulnerable communities in Pokhara Metropolitan City through integrated support in health, early childhood development, water access and sanitation, and livelihoods.

Health remained a key priority. Partnering with local authorities, community health camps expanded access to essential services, especially for women. Cervical cancer screening through VIA (Visual Inspection with Acetic Acid) supported early detection and awareness, while emergency medical assistance ensured timely care.

In early childhood development (ECD) upgrades, including facility improvements, provided children with nutritious meals, structured learning, and improved hygiene in safe, child-friendly environments supported by upgraded facilities.

Access to safe drinking water improved through community-managed systems, while livelihood initiatives created opportunities for youth. Peer-led outreach also connected women in the Adult Entertainment Sector with essential health, legal, and psychosocial services.



ECD Students Enjoying meal

Key Highlights

- 19 health camps reaching 2,295 individuals
- 184 children supported across 9 ECD centers
- 1 new child-friendly ECD center established
- Safe drinking water access improved for 135 households
- 45 youth trained in hospitality skills, with 30 employed and 15 in on-the-job training



Volunteers along with R4C Health Worker during Health Camp

The SUCCESS Project demonstrates the impact of integrated, community-based action in advancing PRAYASS targets and improving overall wellbeing.

Building Child-Friendly Communities Through Education

During 2025, the Community Education and Child Friendly Support Project (CECSP), implemented in partnership with The Taiwan Fund for Children and Families (TFCF), worked in selected boroughs of Pokhara Metropolitan City to improve access to quality education and strengthen child-friendly practices. The project focused on reducing barriers to education for vulnerable children by supporting school retention, enhancing family engagement, and promoting community accountability for child rights. Through remedial classes, educational support, parental counselling, and community engagement, the project contributed to improved attendance, learning outcomes, and increased local ownership of child-friendly practices, helping children stay in school and reducing the risk of dropout.



Students after receiving Educational Material Support



**"Learning while playing"
(PKR 23)**

Key Highlights

- 1,261 direct beneficiaries reached including students, parents and teachers
- 190 students supported through remedial classes
- 140 children received direct educational assistance
- 268 out of 330 supported students showed improved attendance and academic performance
- 371 parents engaged in education and counselling sessions
- 49 community stakeholders trained through Child-Friendly Local Governance (CFLG) workshops
- 4 radio jingles produced and broadcast 1,964 times focusing on Child Friendly Local Governance

We are delighted to announce that due to the success of this pilot project TFCF has agreed to extend its support in 2026 which we are most grateful for – Thank you!

CFS INITIATIVE

CHILD FRIENDLY SCHOOL

The Child Friendly Schools (CFS) Project supported 12 community schools in Machhapuchhre Rural Municipality to develop model government schools. Despite challenges such as teacher strikes and social disruptions, it sustained progress through collaboration with local stakeholders. Efforts focused on improving teaching quality, governance, and strengthening parental and child participation, supported by leadership meetings, community engagement, and initiatives like the Teaching Learning Material program and Educational Exhibition.

Child Clubs in all 12 schools were trained to strengthen student leadership and participation. Child Clubs emerged as one of the project's most impactful achievements, providing safe and inclusive platforms for students to build confidence, take on leadership roles, and actively participate in school life.



Exposure visit of students to Pokhara
Theater & Drama Showcase

Major Highlights

- 12 project schools directly supported
- 204 School Management Committee and Parent Teacher Association members engaged in governance strengthening
- 38 schools supported in Teaching Learning Material production, benefiting 400 teachers and 3,633 students
- 1,635 parents engaged across 9 boroughs (74% female participation)
- 104 school leaders participated in leadership workshops
- 30 ECD teachers trained; 82 primary teachers received pedagogy follow-up support
- Health Service focal teachers of 43 schools were oriented on child physical and psychosocial well-being.

Over the past 11 years, the CFS initiative has demonstrated that government schools can deliver safe, inclusive, and quality education through strong leadership and community collaboration. As this phase concludes, the model is being handed over to the government for wider replication and long-term integration into national education systems. However, in Nepal's context, replication remains complex due to structural, resource, capacity, and political constraints, making sustained scale-up a gradual and challenging process.

SIQAEE PROJECT

School Improvement for Quality Assurance and Enhancement in Education

In 2025, the SIQAEE project made strong progress, directly benefiting 3,110 students, parents, and teachers across Hupsekot and Baudikali Rural Municipalities of Nawalpur district. Beyond these numbers, the project created meaningful change in classrooms and communities by improving learning environment, strengthening teaching quality, and promoting holistic development. Through close collaboration with the local governments and partners, SIQAEE contributed to a more inclusive and engaging education system while building local ownership to ensure sustainability beyond the project's direct support. Thanks to the continued support of ONGD FNEL and CWS.

Major Highlights

- 3,110 students, parents, and teachers directly benefited (check for individual parents teachers and students)
- 129 teachers trained to improve classroom teaching practices
- 13 schools supported with learning materials and improved facilities
- Creative and extracurricular learning activities, including dance and art sessions
- Strengthened collaboration with local Government to support long-term education improvement
- Approximately 9,500 individuals reached through wider community impact
- Extracurricular initiatives such as dance and art sessions encouraged creativity, confidence, and active participation among students.
- By working closely with local rural municipalities, SIQAEE has helped establish a sustainable framework for continued improvements in education, ensuring that its impact extends far beyond the project period and into the future.



Students in cultural dress participating in Saraswati Puja (Goddess of Knowledge). Hupsekot

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Student along with Book Corner (Baudikali)



Computer Class for Students

FAB School is a practical hospitality training initiative supporting young people with limited access to higher education and employment. It provides hands-on training in areas such as food and beverage service, barista skills, culinary arts, bakery, housekeeping, launderette services, and front office operations, along with essential skills like communication, English, computer literacy, teamwork, and professional confidence.

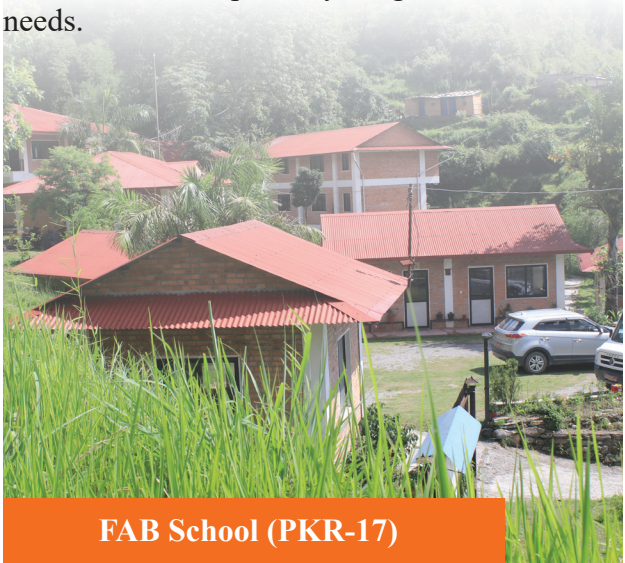
More than a training center, FAB School helps youth build confidence and pathways to dignified employment in Nepal's hospitality sector. From 2026, it will operate under the Strategic Plan 2026–2030 as a social enterprise, with a refined training model, stronger industry linkages, and clear certification pathways aligned with market needs.

FAB SCHOOL



Barista Training

101 BENEFICIARIES WERE TRAINED IN BARISTA, BEAUTICIAN, BAKERY, AND TAILORING COURSES.



FAB School (PKR-17)



House Keeping Training

Turning Data into Decisions, Learning into Impact

The Monitoring, Evaluation, Accountability, and Learning (MEAL) function at Right4Children strengthened program quality, transparency, and learning through regular reviews and adaptive management.

Tracking key indicators and comparing targets with achievements enabled timely, evidence-based decisions, improving activity implementation from 68% to 91% over the year.

The final evaluation of the PRAYASS project highlighted key achievements, lessons, and recommendations, informing future program design.



During Data Collection at Health Post (PKR-23)

Context-specific tools improved data quality, with SHE Centers increasing accuracy to over 90% using the CAR model. Additional tools measured beneficiary progress and student learning outcomes. Accountability was enhanced through better documentation, feedback mechanisms, and stakeholder engagement, while improved planning systems strengthened staff performance and tracking.

Overall, MEAL ensured continuous learning, stronger accountability, and measurable results for stakeholders and partners.

SOME GLIMPSE



Tailoring Training



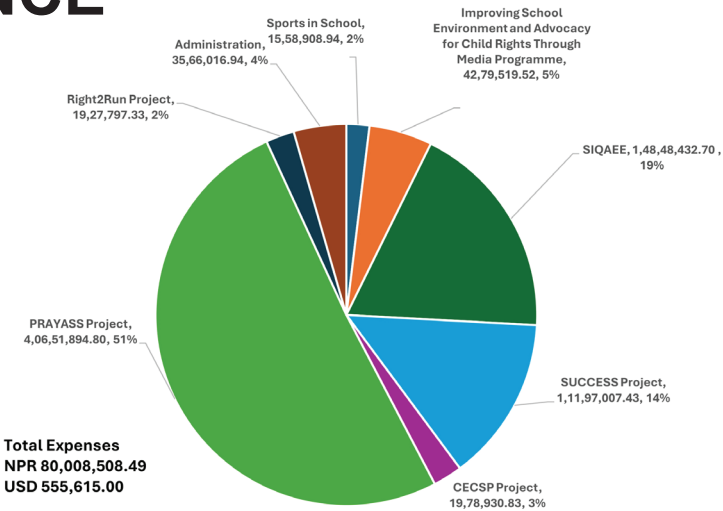
Beautician Training



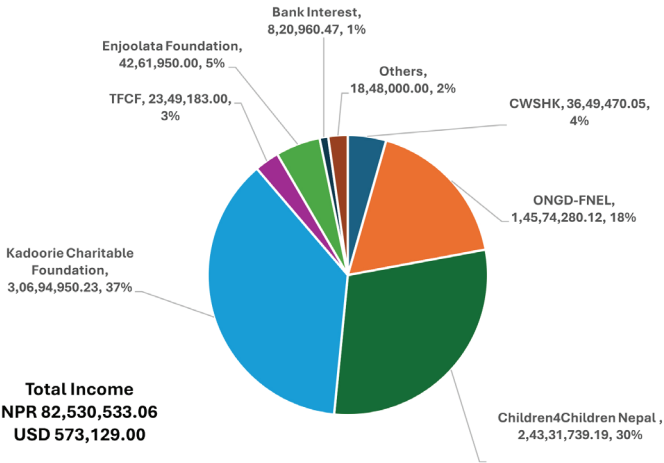
Bakery Training

FINANCE

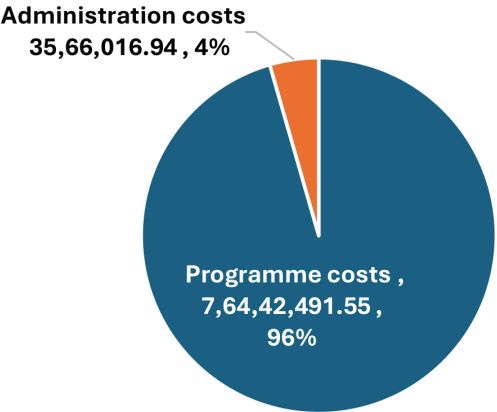
Expenses



Income



Programme Vs Admin Ratio



Looking forward ...

2025 was a year of transformation and resilience. Through our projects, lives were changed and futures rewritten. Girls and women found safety, counselling, and vocational training, with many survivors becoming peer educators who now guide others toward opportunity. Our community education initiatives strengthened families and improved children's learning, while health and child-friendly services brought care and protection to those most in need. Schools were supported to improve governance, enrich classrooms, and engage parents, creating more inclusive and creative learning environments. At FAB School, young people gained practical hospitality skills and confidence, opening doors to dignified employment.



As we step into 2026, we carry forward this momentum with renewed resolution and vision. The PRAYASS project will evolve into PRAYASS-II, enabling us to reach more girls and women at risk with strengthened protection and empowerment services at the SHE Centre. At the same time, we will deepen child-friendly practices in schools and communities, ensuring that every child learns in a safe environment with dignity and opportunity. Our livelihood programs will be scaled up to connect youth with decent employment, turning skills into pathways for independence and hope.

We will continue to invest in the early years, expanding early childhood development initiatives so that children grow strong, healthy, and ready to learn. FAB School will grow as a hub of opportunities, equipping young people with practical skills, confidence, and resilience for successful transitions into the world of work. The training programmes at FAB School will be scaled up to connect youth with sustainable livelihood for independence and hope.

Looking ahead, we are full of hope that with your trust and support, 2026 will be a year of new horizons—a year where more children remain in school, more young women find safety and opportunity, and more youth step into futures filled with promise. Together, we will create models of transformation that inspire change far beyond our communities, turning dreams into reality and resilience into lasting progress.

With gratitude and determination,
Anil Paudel
Chief Executive Officer

Thank you, Donors & Partners

To our amazing partners, and supporters for all your invaluable contributions, partnerships and collaborations: Lamma Fun Day, Gurkha Trail Blazer and the many volunteers of Lamma and the Nepali communities staging these events, ONGD FNEL, Luxembourg, Sovereign Art Foundation, HK, Pizza Express HK, Simon Oldham and Beaufort House (UK), Children4Children Nepal-UK, Pachamama Knitwear, UK, The Kadoorie Charitable Foundation, HK, Bryanston School, UK, Exchange & Empower (Hong Kong), Taiwan Fund for Children and Families, Chulie Davey, Ruby and Minoo N. Master Charity Foundation, OLN Lawyers, HK, Pavilions Himalayas, GATE Polytechnic, Pret A Manger, HK, Kopila Nepal, Community Police Pokhara, Nepal, Emily Shaw, Yan D'Auriol, Charlie Barnett, and to many other organizations and individuals who contributed to transforming so many children's lives.



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