

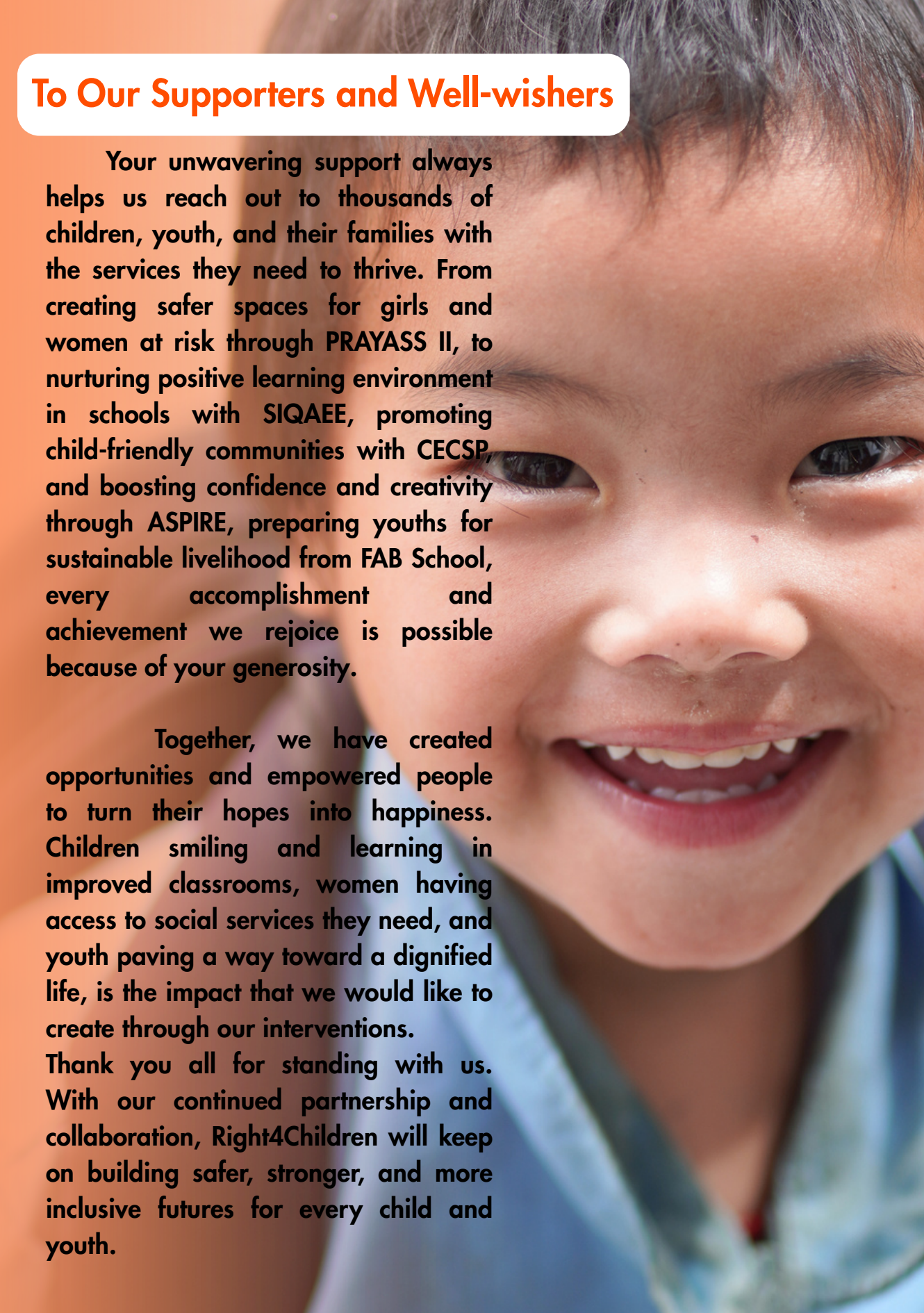
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Issue 20

Year 13

Hopes & Opportunities





To Our Supporters and Well-wishers

Your unwavering support always helps us reach out to thousands of children, youth, and their families with the services they need to thrive. From creating safer spaces for girls and women at risk through PRAYASS II, to nurturing positive learning environment in schools with SIQAEE, promoting child-friendly communities with CECSP, and boosting confidence and creativity through ASPIRE, preparing youths for sustainable livelihood from FAB School, every accomplishment and achievement we rejoice is possible because of your generosity.

Together, we have created opportunities and empowered people to turn their hopes into happiness. Children smiling and learning in improved classrooms, women having access to social services they need, and youth paving a way toward a dignified life, is the impact that we would like to create through our interventions. Thank you all for standing with us. With our continued partnership and collaboration, Right4Children will keep on building safer, stronger, and more inclusive futures for every child and youth.

Creating Safer Pathways for Girls and Women

After the successful completion of PRAYASS I in December 2025, PRAYASS II was formally launched in March 2026, thanks to our funding partners for your continued support. PRAYASS II will continue the best practices of outcomes of PRAYASS I.

Between March–June 2026, the project obtained approval from the local government and the Social Welfare Council. Through our SHE Center and its One-Stop Access Point, integrated services including counselling, legal support, daycare, health referrals, recreational activities, and an emergency hotline were made accessible to Adult Entertainment Sector (AES) workers and their families.

The project reached hundreds of beneficiaries through career guidance and life skills sessions, psychosocial counselling, health camps, outreach visits, and nutrition support for children attending Early Childhood Development (ECD) centres.



Parental Meeting (Pokhara-14)



Head Teachers Meeting

Major achievements over the period were supporting individuals in obtaining legal identity documents, and one rescue of an underage AES worker, who is now receiving care and rehabilitation services.

Additionally, ongoing partnerships with government agencies, community organizations and other stakeholders were further strengthened along with investing in enhancing staff capacity.

The project is dedicated to building the trust, collaboration, and community-based support in creating safer pathways and better futures for vulnerable girls, women, and children.



Recreational Activity at SHE CENTER (Mehendi)

Keeping a Child in School

Sujan (name changed), a 13-year-old Grade 7 student at Siddha Barahi Secondary School, was identified during regular school follow-up as being at risk of dropping out.

Sujan's family is facing severe financial hardship. His father is paralyzed and unable to work, while his elderly grandmother has taken responsibility for caring for him. These challenges were affecting his school attendance and ability to focus on his studies.



After identifying his situation, the project coordinated with his teachers and caregiver to provide appropriate support. The school provided basic learning materials, while continued follow-up and psychosocial support are helping Sujan remain engaged in his education.

Although PRAYASS II is still in its early stages, Sujan's story shows the importance of early identification, timely support and strong coordination between schools, families and the project in preventing children from dropping out.

Key Highlights



Child Nutrition

288 children supported in 9 ECD centres



Legal Identity Support

13 AES workers supported to obtain legal IDs



Psychosocial Support

21 individuals received psychosocial counselling



Health Services

99 AES workers received health check-ups



Career Guidance & Life Skills

150 participants reached



SHE Centre Support

393 integrated & hotline services



Community Outreach

40 outreach visits (24 day, 16 night)



Rescue & Rehabilitation

1 underage AES worker rescued and referred



Know Our Projects: SIQAEE

Strengthening Schools, Empowering Communities

Over the past six months (January–June), the School Improvement for Quality Assurance and Enhancement in Education (SIQAEE) project delivered a wide range of interventions to create more inclusive and engaging learning environment across partner schools.

Physical upgrades transformed seven Early Childhood Development (ECD) classrooms with mural art, carpeting, play kits, and heat-reducing fall-ceiling installations, benefiting 82 young children, while toilet renovations in 3 schools particularly benefiting girls. Altogether, 179 teachers received training in Information and Communication Technology (ICT), ECD, and pedagogy training while 39 school leaders received leadership and management training. Similarly, remedial classes were run for 492 students that helped to improve their learning outcomes by 9.98% on an average.

Beyond the classroom, extra curricular programmes — dance, art, self-defense training, and the vibrant 10-day RangiChangi Festival — engaged hundreds of students and boosted their creativity and confidence.



Self Defense Training

Key Highlights of the period:

- Renovated 7 ECD classrooms; upgraded toilets in 3 schools
- Trained 179 teachers in ICT, ECD, and pedagogy
- Supported 492 students through remedial classes (+9.98% learning gain)
- Engaged 574 parents in parental education sessions
- Trained 124 students in self-defense
- Mobilized 171 students through reformed child clubs

Looking Ahead: Continued mentoring, expansion of extra curricular and life-skills activities, and deeper community-school collaboration.



Children During Musical Assembly

Know Our Projects

Community Education and Child-Friendly Support Project

The Community Education and Child-Friendly Support Project (CECSP) continues R4C's commitment to improving access to quality education and creating child-friendly learning environments in partnership with the Taiwan Fund for Children and Families. Building on the success of the previous phase, the project continues to support vulnerable children through improved learning opportunities and stronger community engagement for Child Friendly Local Governance.

During the first half of 2026, the project provided learning materials to children in community schools, organized remedial classes for students needing additional academic support, and strengthened Child Clubs to promote leadership, participation, and awareness of children's rights.

The project also engaged parents and caregivers through home visits and parenting sessions, encouraging positive parenting practices and regular school attendance. Despite initial implementation delays, close collaboration with local governments and stakeholders has kept the project on track, contributing to more inclusive and child-friendly schools and communities.



School Material Kits Distribution



Children at Remedial Session

Key Highlights



187 students
received
educational
support kits



165 home
visits
conducted



42 parents
participated
in awareness
sessions



6 Child Club
meetings
facilitated



2 remedial
learning
centres
established



Know Our Projects: ASPIRE

Building Momentum Through Arts & Sports

Arts and Sports Promotion for Inclusion, Rights, and Empowerment (ASPIRE Project) has been designed to integrate our previous Right2Run (R2R), Sports in School (SIS) and ART projects. From March to June, the project completed its inception phase, laying a strong foundation across five schools in Pokhara Metropolitan City: Shree Chhorepatan, Shree Rameshwori, Shree Janaki, Shree Tal Barahi, and Shree Siddha Secondary Schools. The project has already reached 329 beneficiaries including teachers, students, and parents.

A standout achievement was the two-day Art Therapy Workshop for teachers, where educators learned to use art as a tool for emotional expression and inclusive learning — especially valuable for children with diverse needs, including autism and ADHD (Attention-Deficit/Hyperactivity Disorder). As one participating teacher shared...

"the training completely changed my perspective" on what art therapy could offer in the classroom."

Key Highlights (March–June)

- Project approved by the local government and the Social Welfare Council
- Baseline surveys completed across all 5 schools
- Parental orientation and consent secured for 221 students joining trail/track running sessions
- 2-day Art Therapy Workshop for teachers from all 5 schools
- 329 total beneficiaries (teachers, students, parents) reached



Student learning in ART Workshop

Coming Next: Sports gear distribution, launch of the sports residency program, art therapy workshops for students, and Right2Run Community Fun Run.

FAB School Begins a New Chapter

FAB School continues to create dignified career pathways to the youth from disadvantaged backgrounds through quality hospitality training programs. Established in 2017, FAB school has entered a new phase with its operation under new management. Right4Children has signed an operational contract with Shikshya Initiative Pvt. Ltd, that has shown strong commitment to market driven vocational education and training, keeping practical FAB Labs and as a teaching hotel approach at the very core.



FAB School will continue to empower vulnerable and out of school young people with market- driven hospitality training, lifeskills and workplace readiness under R4C's different initiative. It will also be a key hub for the ASPIRE Project under which a 10 month residential sports program will be launched soon offering intensive hands on practical learning to prepare the participants for safe, decent, and sustainable hospitality job opportunities.

Thank you, Donors & Partners

To our amazing partners, and supporters for all your invaluable contributions, partnerships and collaborations: Lamma Fun Day, Gurkha Trail Blazer and the many volunteers of Lamma and the Nepali communities staging these events, ONGD FNEL, Luxembourg, Sovereign Art Foundation, HK, Simon Oldham and Beaufort House (UK), CWS HK, Enjoolata Foundation UK, Roel Vossen and Theresa Christensen, Georg and Katie de Tilly, Children4Children Nepal-UK, Pachamama Knitwear, UK, The Kadoorie Charitable Foundation, HK, Bryanston School, UK, Exchange & Empower (Hong Kong), Taiwan Fund for Children and Families, Chulie Davey, Ruby and Minoo N. Master Charity Foundation, OLN Lawyers, HK, Pavilions Himalayas, Shikshya Initiative Pvt Ltd., Pret A Manger, HK, Kopila Nepal, Community Police Pokhara, Nepal, Emily Shaw, Yan D'Auriol, Charlie Barnett, and to many other organizations and individuals who contributed to transforming so many children's lives.

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WHERE HOPES & OPPORTUNITIES MEET

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