

# Annual Review 2017



WHERE HOPES & OPPORTUNITIES MEET







*We are  
fun*

*We are  
professional*

*and  
we love*

*What  
we do!*



## ***Dear Friends and Supporters,***

*2017 was an exciting year for us in so many ways. The first and foremost is having a strong team to implement our projects so that we can deliver powerful and meaningful services to those who need it most. The R4C team consists of an active Executive Board (7) of which Insuba Maclagan is one, a fundraiser & programme advisor (Douglas Maclagan), and an operational and project team of 14 led by Anil Paudel. It always surprises us in how much our team has achieved in such a short time.*

*The Child Friendly School Project is moving mountains and making a real statement regarding creating a model in reducing the school drop-out rate and attracting children back to community schools. This 4-year project has already shown measurable results. This is an amazing start, with the potential of being replicated nationwide by the Government.*

*The Children's radio is now expanded in 4 districts advocating for child rights in a fun way by children themselves to an estimated 65,000 listeners. Our dream is to have this programme broadcasted throughout the nation within the coming 5 years. The Arts child advocacy project, that mainly includes art workshops with children and mural paintings, is acting as a key awareness raiser in and around Pokhara.*

*The FAB Hospitality School opened its doors to the first batch of students (40) in Nov. 1st 2017. It's a top training facility operated by our Nepali partner, GATE College, to help young people move from poverty and abuse to an independent and sustainable livelihood. The power of the project is to guaranty jobs to each graduate after the training. The number of youth and the training courses will be increased as the project will expand in the coming years.*

*The 5 schools we've been rebuilding for the government after the 2015 earthquakes in the Dhading District (the remote village areas of the Marpak borough) are opening in April and May along with a community centre in June. This will complete our commitment and will allow over 1,100 children to return to safe child friendly schools once again.*

*Finally, we would like to say a massive thank you to our amazing supporters – ONGDFNEL-Luxembourg, Child Welfare Scheme-Hong Kong, Children4Children Nepal-UK, Mövenpick Hotel and Resorts - Switzerland, Friends of Singapore, Sovereign Art Foundation-HK, World of Children-USA, Pemberton Investment, GATE College, The Pavilions Himalayas, and many more who have made this tremendous work possible.*

***Douglas & Insuba Maclagan  
Co-Founders***



## Right4Children ...

was established in January 2013 with the aim of empowering the most vulnerable children and young people to access their rights and to improve their lives.

R4C believes in sharing the responsibility of its programmes and projects with all its stakeholders which include: beneficiaries, investors, implementers, government agencies and civil society. We are guided by the philosophy of 'give back' ([www.Give-Back](http://www.Give-Back)). Each beneficiary, group and community we assist needs to give back through w=wealth, w=wisdom and w=work, in order for the project/service to sustain itself and to continue supporting new beneficiaries.

“

*We provide children and young people with the opportunity to have the life they want by equipping them with the tools to make the change they have always desired.*

”





## ***Our Vision***

*A life in which marginalized and stigmatized children and young people can exercise their rights and voices, and reach their full potential.*

## ***Our Mission***

*To assist disadvantaged children and young people to develop their lives and to achieve the changes they have always desired through exemplary programmes and services that they feel is RIGHT for them.*

## ***Our Goal***

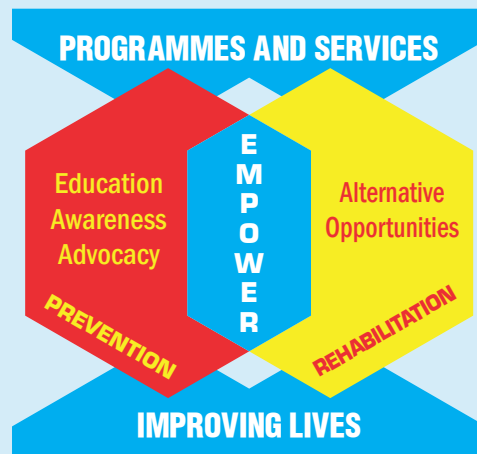
*To ensure disadvantaged children and young people have a voice to build their confidence and have access to practical education to build skills and job opportunities for their secured future.*

## ***We work in the areas of .....***

***Livelihood Development***

***Child Protection***

***Education***





# PROJECTS AND PROGRAMMES IN 2017

## FAB Hospitality School

*FAB Hospitality Training School, the dream project of R4C, has finally come into operation in October 2017 after the completion of its first phase of construction which consists of 7 units: restaurant, kitchen, guard house, reception, toilet, mock-up housekeeping room, changing room.*

For the last eight years we have been successfully carrying out Hotel and Hospitality Training



Programmes and offering guaranteed job placements to the destitute Nepalese youth with the aim of uplifting their living standards. Based on our experience and learning over the years, we established our own Hospitality training school- The FAB School. The school is being operated in partnership with Kathmandu based Global Academy of Tourism and Hospitality Education (GATE) College.



- The first group to train at FAB school consisted of 40 young people who started a 9-month intensive in one of the 3 tailor-made courses: F&B Production (Cook), F&B Services (Waiter/Bar Tender) and Housekeeping.
- The second phase of construction has also started. When completed in October, the school will have: separate dormitories, an academic block and a community house.
- More courses will be added in the coming years.
- 85% of the trained graduates from the previous batch have already been placed in sustainable jobs.



*Trainees involved in their IT class*

## "Milijuli Bolaun"

### Children's Radio Programme

*Milijuli Bolaun (Lets Speak Together) is a weekly run radio programme that provides children with a platform to raise their voice and ensures that they are heard.*

- 85 children directly participated in producing the radio episodes.
- 304 children were benefited through different trainings related to child rights and media.
- 52 episodes were aired during the year from 9 radio stations.
- Approximately 65,000 listeners.



*Recording child rights radio episodes*



#### *Topics addressed in the radio episodes include:*

- *Child participation in decision making process*
- *Duties of children*
- *Birth certificate*
- *Child marriage*
- *Corporal punishments*
- *Importance of education*
- *Menstrual Hygiene Awareness....and so on...*

[www.milijulibolaun.org](http://www.milijulibolaun.org)





*Creating a wall magazine that promotes child rights*



*Recording voices and opinions for the radio episodes*



**Sushmita Dhakal**  
13 years old

*"I was lucky to have the chance to participate in media, child club and script writing trainings which helped me to learn about child rights and improve my skills in producing radio programmes. After the trainings, I am hosting many events in my school and my teachers and friends have started to believe in me. I along with my friends organized different programmes like poetry and drama contests in school. All these have helped me in my personal growth."*

## Promoting Child Rights through Arts

*A unique project that advocates child rights through the use of art and creativity, while at the same time, helping children to develop their creative and expressive abilities.*

- 511 children benefited by participating in art workshops.
- 12 murals conveying child rights messages were created at schools and public areas.
- An art exhibition was conducted that was observed by 521 people.
- An art booklet has been published that contains children's art along with basic information about child rights.

### **Major activities...**

- Art workshops
- Art murals
- Art competitions
- Art exhibitions
- Production of art book







Art exhibition at the Right4Children premises



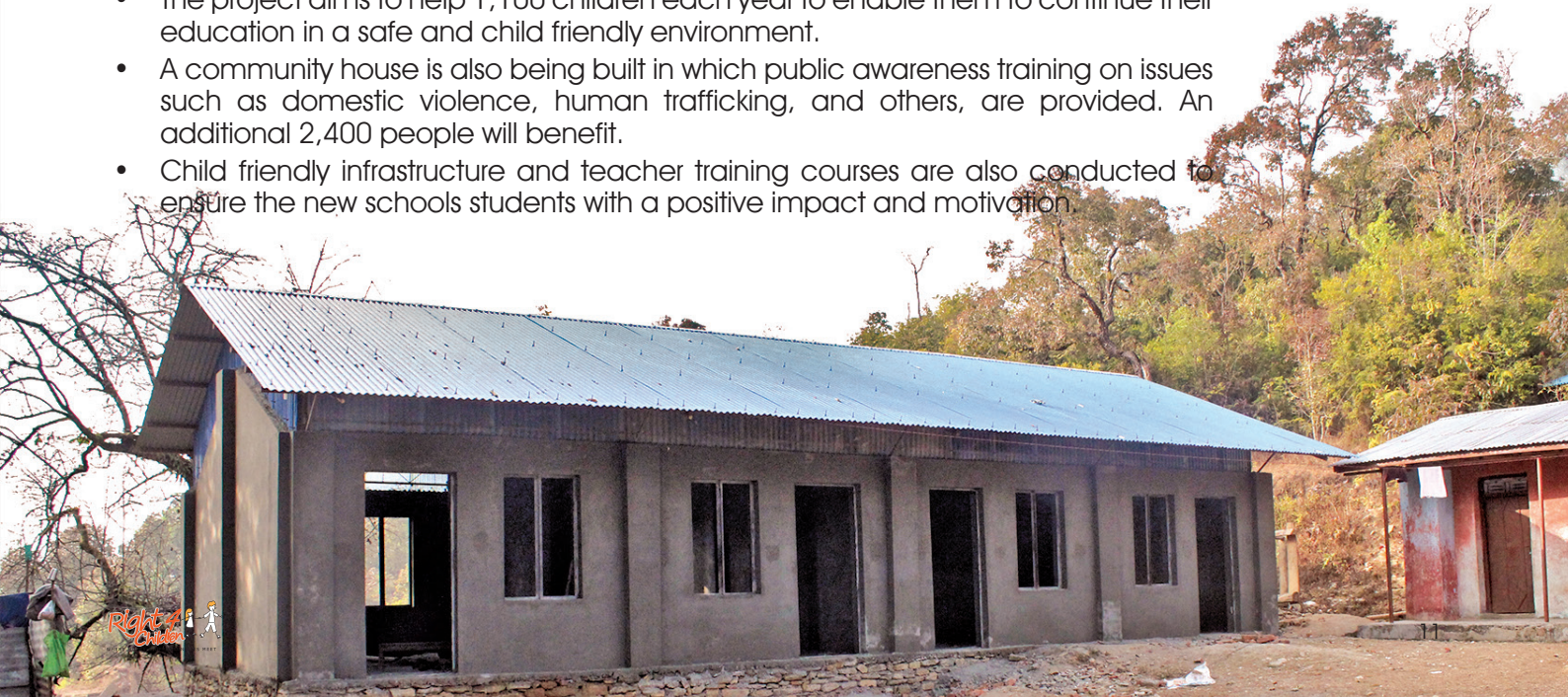
### Sanjay Ghising says .....

"The art programme was a platform for me to boost my creativity and art skills. I participated in art workshops where I also learnt about child rights. I have been provided with art materials which helped me to create artwork in my leisure time. The programme has encouraged me to take part in different art competitions and I have won prizes many times which has further increased my interest in this field. I really love to depict the issues of children in Nepal through my art."



## Earthquake Rebuild; Getting Children Back to School

- The devastating earthquake in April & May 2015 destroyed and damaged more than 90% of schools in Marpak VDC of Dhading District.
- We have been working from the initial phase after the earthquake in Marpak to respond to the immediate needs of the local people.
- The focus of the project was to rebuild the 5 schools that had either collapsed entirely or were badly damaged and to help children get back to safe learning place. The new schools are opening in May 2018.
- The project aims to help 1,100 children each year to enable them to continue their education in a safe and child friendly environment.
- A community house is also being built in which public awareness training on issues such as domestic violence, human trafficking, and others, are provided. An additional 2,400 people will benefit.
- Child friendly infrastructure and teacher training courses are also conducted to ensure the new schools students with a positive impact and motivation.







*90% of the physical rebuilding process has already been achieved and the projects are expected to be completed by the end of June 2018.*



## Improvement of the School Environment to create Child Friendly Schools (CFS)

R4C is helping community schools of Nepal to become safe and welcoming places for children.

It is a four year project (2015-2018) in partnership with ONGD-FNEL & CWS-HK through which 12 schools annually are supported in Kaski District and 49 schools in total will directly benefit.







*Classrooms THEN*



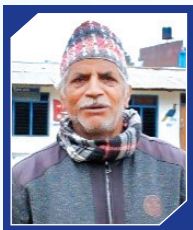
*Classrooms NOW*

### ***This year:***

- 12 schools, 1125 children and 123 teachers benefitted from the project.
- 60 classrooms (from Pre-primary level to grade 3) were improved & became more attractive to children.
- Successfully conducted teacher training programmes for ECD, Primary and Secondary level teachers as well as English through Drama training for English teachers.
- Distribution of First Aid tool kits and sanitary pads to the schools.
- Distribution of child friendly furniture, tools for teaching and learning and sport materials.
- A laptop and projector per school for ICT based teaching-learning along with ICT training.
- Training for 46 members of the School Management Committees and Parents Teachers' Association with reference to their roles and responsibilities.
- Provided 26 scholarships for children at high risk of drop-out to enable them to continue school.
- 12 interns were mobilized (one per school) as part of an internship programme to help support monitor the progress.

## Intervened schools VS Non-intervened schools

Indicators	Intervened school (n=25)	Non-intervened school (n=5)	District average	Remarks
School attendance rate	92%	86%	-	
Attendance rate of adolescent girls	97%	65%		The absenteeism rate of adolescent girls (12-16) was found to be higher in non-intervention school
Dropout	No dropouts (0%)	5% per annum on an average	2.5% yearly	
Physical facilities	Child friendly (ECD to grade 3)	Not appropriate to children's age/need		Furniture, water, sanitation, play & sports, hygiene etc.
Percentage of new enrolment in school	5.5% on an average	3% in average	-	% of the total number of student



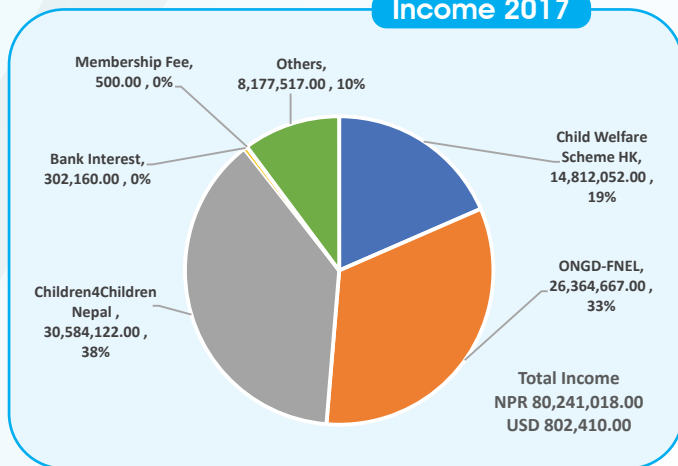
**Govinda Poudel**  
Shiva Puri Basic School

“Our school was about to get merged with another school as the school had less than 25 students. After the intervention of CFS project, the school was able to make a lot of positive changes, such as: classroom improvement, development of water and sanitary hygiene facilities, upgrading play and sports grounds. Teacher training programmes helped to make learning full of fun and use of ICT in classrooms attracts children towards the school. Due to these changes, we were able to gain 31 new students in the next school year. The students are now learning in a child friendly environment. The teachers are now very motivated and the students look very happy to come to school.”

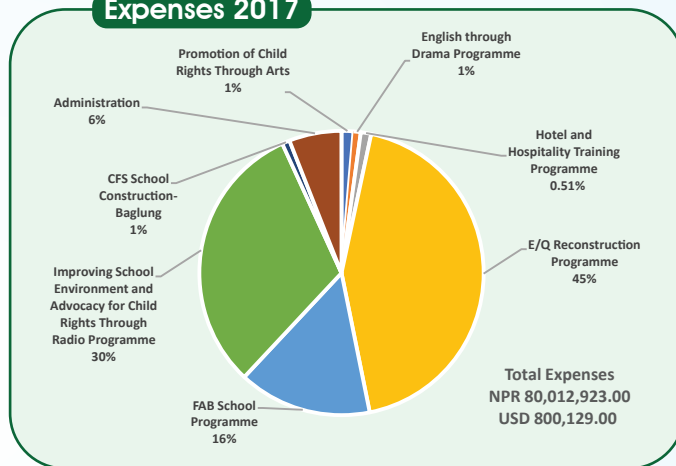


# FINANCE

## Income 2017



## Expenses 2017



**'Project direct expenditure=94% V 6%=Project administration cost'**

A huge 'THANK YOU' goes to all of our wonderful supporters without whom we would not have been able to do all these great projects.

Our amazing supporters – **ONGD/FNEL-Luxembourg, Child Welfare Scheme-Hong Kong, Children4Children Nepal-UK, Friends of Singapore, Sovereign Art Foundation-HK, GATE College, The Pavilions Himalayas, Movenpick Hotels & Resorts, Bryanston School-UK, Movenpick Hotels & Resorts-Switzerland, World of Children-USA, Pemberton Investment and RTST-HK.**

Individual Supporters – **Simon Oldham, Tim & Juliet Fallowfield, Mark, Henrietta & Bella Speirs, Angela Rowland, Sam Heffer, Tony & Claire Edwards, Greg & Liz Clinton, Sherry Bilan & Lindsay Cooper, Suzanna Adahar, Tun Ruppert, Mayank Dhingra, Celine Angellier and Mr/Mrs. Sethuraman Murugappan.**

# A Quick Glance

## Looking back to 2017

*We are more than happy to share our accomplishments and achievements of the year through this annual review. It was both an exciting and challenging year for us. We were able to reach out directly to over 10,000 and indirectly to over 100,000 people through our programmes and services during the year. But, it's not just the number that matters to us; it is, primarily, the results of our work. One thing that always motivates and keeps us moving is the change in the lives of people that brings happiness in their faces.*

*Protection, education and sustainable livelihoods with major focus on preventive measures are our main strategic themes in changing the lives of the people we assist. Our projects to this end are:*

- Child Right Advocacy Programme (Radio and Art) to prevent child right violations
- Child Friendly School (CFS) to prevent school drop-out and retain children in school
- Hotel & Hospitality Training for sustainable livelihood

*The difference our projects made this year:*

- 85 children created 52 radio episodes which reached out to over 65,000 listeners.
- 511 children directly benefitted by participating in activities related to art and creativity.
- 37 schools were supported as part of the CFS project to improve their environment, 342 teachers trained and the outcome of which is that 4078 children are learning in a fun way.
- 71 youth supported for their livelihoods through hospitality training and job placements

## Looking forward to 2018

*The rebuilding of the schools and a community house serving 1100 children and 2400 community members in Marpak VDC of Dhading district will complete in June. The FAB Hospitality Training School has come into operation with 40 trainees in three courses. The number of trainees and the courses will be added after the completion of the 2nd phase of construction in October.*

*'Learning through Fun' that aims to promote fun and activity-based learning in schools has successfully been tested and will be incorporated into the CFS project from the new school year. We are also preparing to insert 'Sports4Development' into the project to help reinforce the concept of child friendly school. R4C will continue its existing projects (CFS, Radio and Art) and build from the success we have achieved so far.*

*Finally, a big thanks to all our partners, supporters, beneficiaries and well-wishers for your kind support and faith in us. We look forward to your continuous support in future too.*

**Anil Paudel, CEO**









*Donate your support to*

Account Name: Right4Children

Swift Code: SCBLNPKA

Bank: Standard Chartered Bank, Nepal

US Dollar A/C: 05-2471175-51



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